



## **In Our Own Backyard:**

### **Destinations That Enrich the Curriculum - New York #3**

The Intrepid (Sea, Air and Space Museum) Museum and the Space Shuttle Pavilion

EDUO 9804 1 Semester Credit/Unit

Instructor – Anthony Patricola

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### **Course Description**

Teachers will visit and explore two outstanding Nassau County-area community resources of interest to students at any grade level: The Intrepid (Sea, Air and Space Museum) Museum and the Space Shuttle Pavilion. In addition to these two sites, you will visit two other sites of your choice. Information and enthusiasm about these four “community classrooms” can then be shared at your school site and in your classroom through fieldtrip opportunities, cultural activities, and enriching educational experiences for your students.

### **Course Objectives**

#### **Teachers will:**

1. Visit the two venues listed above
2. Visit two other educational sites of your choice.
3. Research information about the sites before visiting
4. Obtain information from the visits and the research to determine if:
  - a. the sites are worthy of a student field trip
  - b. classroom lessons can be developed from the experience
5. Evaluate the experience as to its relevance to an educator

### Grading Rubric: Written Response Rubric

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

### Instructions for coursework submission:

#### Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

**IMPORTANT** - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email [jherz@dominicancaonline.com](mailto:jherz@dominicancaonline.com)

**EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.**

## **The Intrepid (Sea, Air and Space Museum) Museum and the Space Shuttle Pavilion**

<http://www.intrepidmuseum.org/About-Us/About-The-Museum.aspx>

### **Spring/Summer Hours (April-October)**

#### **Monday - Friday**

10AM - 5PM

#### **Saturday, Sunday & Holidays**

10AM - 6PM

### **Fall/Winter Hours (November – March)**

#### **Daily (including Holidays)**

10AM - 5PM

### **ADDRESS**

Pier 86 W. 46<sup>th</sup> St and 12<sup>th</sup> Ave, New York, NY 10036-4103

### **PUBLIC INFORMATION LINE**

Call this number for general information and questions:

**877-957-SHIP (7447) or 212-245-0072**

### **ADMISSION**

<http://www.intrepidmuseum.org/Plan-Your-Visit/Ticket-Information.aspx>

## **The Intrepid Museum**

### **ASSIGNMENTS**

1. After viewing the exhibits give a brief history of the importance of the Intrepid to the United States and the United States Navy?
2. You are a Navy sailor in the 1970's about to embark on your first trip on the Intrepid, describe your feelings upon first seeing the fully equipped aircraft carrier that you are about to set sail on?
3. Would any of the current exhibits on display be applicable to the curriculum at your grade level? What Common Core standards would apply, if any?

4. Who can you contact to arrange a fieldtrip to this museum and what would be the cost of the tour?

5. Describe at least one enrichment activity/lesson that would result from a visit to this museum.

### **Space Shuttle Pavilion**

#### **ASSIGNMENTS**

1. After viewing the exhibits give a brief history of the importance of space travel to Long Island and its people?

2. After viewing the galleries of the Space Shuttle Pavilion, describe which exhibits would meet the learning needs of your students and how you would utilize them in the classroom? Would any of the current exhibits on display be applicable to the curriculum at your grade level? What Common Core standards would apply, if any?

3. Describe at least one enrichment activity/lesson that would result from a visit to this museum.

4. List the books in the trade store you would use as educational resources and state why you have selected them.

5. Comment on what is available for students in the gift shop and lobby that you think would enhance student learning.

#### **COMPLETE THE FOLLOWING FOR EACH OF YOUR TWO SITE CHOICES**

1. What was the name of the site? What did you appreciate and enjoy the most about this destination and what did you find least interesting, and why?

2. What interesting facts or ideas were presented that might be applicable to your classroom curriculum? What state standards would apply, if any?

3. What further questions would you like to have answered about the destination that was visited?

4. Who can one contact to arrange a fieldtrip and what, if any, would be the cost of a tour?

5. Describe at least one enrichment activity that would supplement a visit to the destination visited. Include at least one website viewed.

**PART TWO** – Evidence of your visit. Submit the following for **each** location.

**PICTURES OF YOURSELF1.**

1. In front of the entrance to the venue with its name or any other recognizable landmark visible.
2. Examining displays and exhibits
3. With an employee or volunteer from the venue

**DOCUMENTS**

4. Your entrance ticket to the venue and/or pamphlets, brochures or any other information obtained from the destination
5. Identify your research resource(s) employed before the visit. –websites/ books/ newsprint/ other sources

**PART THREE** – Knowledge

Write a reflection of at least one page on what you learned from your research and visits?

**PART FOUR** – Process

1. Is the venue suitable for a classroom field trip - Why/ or why not?
2. List all of the information that you uncovered at the venue and in your research that you could use in a class lesson.
3. How will you use it?

**PART FIVE** – Evaluation

1. Summarize and evaluate your experience visiting and researching this venue as to the value of the course to an educator.

**Not Required**

- Do you have suggestions that would improve the experience?
- Would you recommend this class to other teachers? Why/why not