



Series: Discovering Your Educational Community Resources

In Our Own Backyard: Destinations That Enrich the Curriculum - Iowa

EDUO 9804 1 Semester Credit/Unit

Instructor – Julie Lindke

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Syllabus

Course Description:

This class will provide teachers in IOWA with the opportunity to visit and learn about four outstanding community destination of interest to students of any grade level such as Herbert Hoover Presidential Library and Museum, National Czech and Slovak Museum and Library, African American Museum Of Iowa, Bruce More, Cedar Rapids Museum of Art, Amana Heritage Museum, and additional cultural and educational destinations of choice that would be of interest to their students and would enrich the curriculum. Additionally, two of the four destinations may be of the teacher's choice. For teachers outside East Central Iowa, four educational destinations in their area may be substituted. Learning about the unique educational programs these destinations provide can them be shared by each teacher at their school site and in their classroom through field trip opportunities, cultural activities, online web experiences, and high-interest curriculum.

Course Objectives:

1. Teachers will learn what educational programs and other opportunities are available for their students at four outstanding educational destinations.
2. By participating in tours of four educational destinations that enrich the curriculum, teachers will further their knowledge of the subject matter that can be taken back to the classroom and incorporated into the curriculum.
3. Teachers will gain new knowledge to plan and teach meaningful educational lessons and supplemental activities for their grade level.
4. Teachers will be able to provide educational field trip information for parents and staff and plan meaningful fieldtrips that enrich the curriculum of the grade level taught.

Class Requirements:

1. Enrollment in this class is available online at www.DominicanCAonline.com.
2. Each participant will tour four educational destinations of interest at their convenience. A list of recommended choices is included in the syllabus. Instructor approval is not necessary. Appropriate websites for each site should also be perused.
3. Please call ahead for times that community educational destinations are open (as they can change without notice), and for the current price of admission. It is highly recommended, to get the most out of this class, that teachers call a day or two ahead to request a docent guided tour, where available. Pictures of sites, videos, or admission tickets should be submitted with coursework as proof of visitation. Additionally, cite any educational destination websites that were visited.
4. Participants will complete a reflection for each community destination visited. Coursework should be typed, double-spaced with size 12 font, or legibly written in pen. Reflection write-ups should be one or more pages in length and address every question in the coursework. The instructor can be reached at jlindke@dominicanCAonline.com if there are any questions or concerns.

Coursework Written Reflection

Please include the name of your school and district where you teach, and the grade level you are now teaching. Typed reflections of one page or longer for each educational destination should include responses to the following questions:

1. What did you appreciate and enjoy the most at each destination and what did you find least appealing, and why?
2. What interesting facts and ideas were presented at each destination?
3. What further questions would you like to have answered after visiting these educational destinations?
4. Would any of the information gained at the chosen destinations be applicable to the curriculum of your grade level? What state standards would apply, if any?
5. Describe at least one enrichment activity for your grade level that would supplement a visit to these educational destinations.
6. Any additional comments are appreciated.

Grading Rubric: Written Response Rubric

Exemplary--Met and Exceeded Expectations: A+ to A-	Acceptable—Met Expectations: B+ to B-	Unacceptable—Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Few relevant ideas connected to the assignment; some ideas unclear

Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included	Few or no facts or specific details of the learning experience are included
Coursework is free of spelling or grammatical errors	Writing contains a few spelling or grammatical errors	Numerous spelling or grammatical errors. Writing is difficult to read.

Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email jherz@dominicancaonline.com

EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.

The Venue:

You can choose a site that is not on the lists from the websites below; however, no site can be used that was used in another “Discovering Our Community Educational Resources” class. Click on the website below and then click on your East Central and look for venues in your area.

<http://www.traveliowa.com>

I can personally recommend Herbert Hoover Presidential Library and Museum, National Czech and Slovak Museum and Library, African American Museum Of Iowa, Bruce More, Cedar Rapids Museum of Art, Amana Heritage Museum, but you can choose destinations that work for your grade level / curriculum / interests.

<http://amanacolonies.com>

<http://www.blackiowa.org>

<http://amanaheritage.org/>

<http://brucemore.org/>

<http://crma.org/>

<http://www.hoover.archives.gov/>

<http://ncsml.org/>