



## **Customizing Projects - School and Classroom**

**EDUO 9801 1 Semester Credit/Unit**

Instructor – Elizabeth von Schwarz

[EvonSchwarz@dominicanaonline.com](mailto:EvonSchwarz@dominicanaonline.com)

**Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.**

### **Course Overview**

Plan a project to implement in the classroom, school, or community throughout the school year. Earn one credit/unit while developing a program, unit, or project; this course is designed to reward the extra planning and preparation for something special.

**You must log 25 hours planning and working toward the implementation of your project(s). \*After successful completion of EDUO 9801, you may enroll in EDUO 9822 and EDUO 9823 with additional projects.**

### **Course Objectives:**

In this course, participants will have opportunity:

- Plan and implement a project in the classroom, school or community this school year
- Consult with instructor about plan and progress as hours are logged
- Collaborate with an administrator or supervisor about the project
- Log 25 hours planning and working toward the implementation of the project
- Prepare a final presentation for an administrator or supervisor showcasing final project

### **Course Relation to Professional Standards**

This course aligns to the standards for the teaching profession:

- Standard 2: Creating and Maintaining Effective Environments for Student Learning
- Standard 3: Understanding and Organizing Subject Matter for Student Learning
- Standard 4: Planning Instruction and Designing Learning Experiences for All Students
- Standard 6: Developing as a Professional Educator

### **How to Submit Coursework**

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 2-5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading rubrics for written projects and for presentation projects are found in this document.

## Course Assignments

**Assignment One:** Create a plan for a project that will increase student achievement, supports your school and/or district goals, and will be implemented this school year. Work with a school based administrator or supervisor to get approval of your project - this will be the person whom you will present your final project. Complete a written plan of your project along with the school based supervisor's contact information - upload to Dropbox #1 - Initial Plan/Project

**Assignment Four:** Create a culminating summary for your instructor using the guiding questions below. Upload to Dropbox #3 - Culminating Summary

### Culminating Summary Guiding Questions

- Describe how your project will affect student achievement
- Describe how your project aligns with school and/or district goals
- Reflect on what you felt worked well in your project implementation
- Reflect on what you would do different for this project

**Grading Information** - Grades will be submitted after all assignments have been uploaded to Moodle and verification has been received from your building supervisor.

| <b>Course Assessment Rubric</b>  |   |  |
|--|---|--|
| <b>EXCELLENT</b><br>Meets or Exceeds Course Objectives:<br>A to A-   | <b>ACCEPTABLE</b><br>Majority of Work Meets Course Objectives;<br>B+ to B-  | <b>NOT ACCEPTABLE</b><br>Needs Considerable Improvement:<br>Resubmit Work Suggested:<br>C or below   |
| The initial plan includes a detailed description of a specific measurable course goal that promotes student achievement, and is aligned with school and/or district goals. The goal also demonstrates a timeline of implementation during the current school year. | The initial plan includes a description of a specific measurable course goal that promotes student achievement, and is aligned with school and/or district goals. The goal also demonstrates a timeline of implementation during the current school year. | The initial plan includes a description of a specific course goal.   |
| Log of hours shows consistent and thoroughly detailed dated entries that demonstrate comprehensive project planning and graduate level work.   | Log of hours shows consistent and adequately detailed dated entries that demonstrate comprehensive project planning and graduate level work.  | Log of hours shows limited dated entries that do not adequately demonstrate comprehensive project planning and graduate level work.  |
| Culminating summary thoroughly answers all guiding questions and is free of grammatical and spelling errors.   | Culminating summary adequately answers all guiding questions and has minimal grammatical or spelling errors.  | Culminating summary partially answers all guiding questions or contains multiple grammatical or spelling errors.   |
| Verification from school based supervisor thoroughly demonstrates that the project aligned to school/district goals and was implemented in order to improve student achievement.   | Verification from school based supervisor adequately demonstrates that the project aligned to school/district goals and was implemented in order to improve student achievement.  | Verification from school based supervisor partially demonstrates that the project aligned to school/district goals or was not implemented in order to improve student achievement. |