



*Affordable. Accredited. Anytime. Anywhere.*

## **Cultivating Restorative Classrooms**

**EDUO 9797 1 Semester Credit/Unit**

Instructor – Addison Duane

[aduan@dominicancaonline.com](mailto:aduan@dominicancaonline.com)

**Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.**

### **Course Overview**

Cultivating Restorative Classrooms focuses on creating harmonious classroom environments through restorative justice practices. This course will offer practical tools that can be implemented in any classroom setting immediately.

Using the justice frameworks, this course will teach the foundational skills needed to transform traditional punitive discipline systems into restorative justice systems in your classroom or school.

### **Course Objectives:**

In this course, participants will have opportunity:

- To gain an understanding of the philosophy behind restorative justice practices
- To learn the different components of a restorative classroom
- To develop a restorative practices toolkit that is practical and functional
- To conduct proactive use of restorative justice practices

### **Course Relation to CCS or other Professional Standards**

NBPTS – National Board for Professional Standards – 5 Core Propositions

- <http://www.nbpts.org/five-core-propositions> - National Teaching Standards, Five Core Propositions

Proposition 1: Teachers are committed to students and their learning.

Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.

Proposition 3: Teachers are responsible for managing and monitoring student learning.

Proposition 4: Teachers think systematically about their practice and learn from experience.

Proposition 5: Teachers are members of learning communities.

### **How to Submit Coursework**

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 2-5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading rubrics for written projects and for presentation projects are found in this document.

## Course Assignments

Each assignment looks at a different aspect of restorative justice practices in the classroom including:

- *Basic Principles*
- *Teacher-Student Relationships*
- *Affective Statements*
- *Restorative Conversations*
- *Restorative Circles*
- *Time Away*
- *Final Thoughts*

## Course Assessment Rubric

<p style="text-align: center;"><b>EXCELLENT</b> Meets or Exceeds Course Objectives: A to A-</p>	<p style="text-align: center;"><b>ACCEPTABLE</b> Majority of Work Meets Course Objectives; B+ to B-</p>	<p style="text-align: center;"><b>NOT ACCEPTABLE</b> Needs Considerable Improvement: Resubmit Work Suggested: C or below</p>
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples and provide a detailed description of how the assignment can be incorporated into a learning environment	Assignment use specific examples or somewhat describes how the assignment can be incorporated into a learning environment	Assignment do not use specific examples or describe classroom incorporation.
<p>All assignment are completed and meet or exceed the page or paragraph requirement.</p> <p>Templates or assignment documents are fully filled out, with thorough elaboration and thoughtful detail put into each component.</p>	<p>The majority of the assignments are completed and meet the page or paragraph requirement.</p> <p>Templates or assignment documents are mostly filled out, indicating some thought put into each component.</p>	<p>Assignments are not completed and do not meet the page or paragraph requirement</p> <p>Templates or assignment documents are not filled out.</p>
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.