



EDUO 9795

2017 – National Whole Brain Conference, Las Vegas, NV

June 12-14, 2017 – Legacy High School

Graduate Credit Requirements

Credit Options Available:

1 Grad Credit - \$95 / 2 Grad Credit - \$190

Registration Instructions:

Register Online Before June 30, 2017

Choose the number of credits and register online at DominicanCAonline.com. Click on the “Conferences & Workshops” link at the top and scroll down to the Whole Brain Conference, Las Vegas.

Requirements:

Assignments for 1 Graduate Credit:

- A. Attend a minimum of 10 hours of conference breakout sessions or equivalent hours of longer sessions.
- B. Write a brief summary of each session attended. Summarize the session in 150-250 words. Cover the following topics:
 - What can I apply to my teaching?
 - What were the strengths?
 - What would have made this session/workshop more valuable to me?
 - Include the email address of at least one of the presenters.

Assignments for 2 Graduate Credits: (In addition to requirements above)

- A. Attendance at 5 additional hours of conference sessions. (Write-up each session as above).
- B. Read the 2 books recommended by the Whole Brain Association (available on Amazon): ***Whole Brain Teaching for Challenging Kids*** and ***Whole Brain Teaching: 122 Amazing Games***. Pay special attention to chapters on: Class-Yes, Mirror Words, Hands & Eyes, Teach-Okay, the Scoreboard and the Super Improvers Team.
- C. Attend one additional session. Write a 2-page reflection on the implications of the presentation for education focusing on your school community in particular.
- D. Attend the ***Wisdom Game Finale*** session. Write a 1-2 reflection of this session and focus the implications of the presentation for education focusing on your school community in particular.

- E. Write a 2-3 page overall summary and evaluation of the conference, and explain how what you learned may influence your teaching.
- F. Write up or design a presentation that will help you to share your conference experience with your colleagues. Introduce the ideas from the conference to either
 - Your Classroom Curriculum
 - Faculty Presentation
 - Training of Staff
 - Department Sharing
 - PTA Presentation
 - Other

Submitting Work:

Deadline for submission of assignments is July 15, 2017. Send your documents as attachments with a message to the following email address: [Allan Varni, avarni@DominicanCAOnline.com](mailto:Allan.Varni_@DominicanCAOnline.com)

* Title your message with your last name and the course number.

Accreditation & Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The School of Education and Counseling Psychology's Continuing Education and Professional Development Division is responsible for all extension courses. The credit offered is **graduate level**, meaning that it is post-baccalaureate. It is primarily utilized for professional growth or salary advancement. It is transferable to degree programs only on the approval of the institution being petitioned. **Graduate Level Extension Semester Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.

Questions?

If you have any questions workshop credit or course offered, please contact [Allan Varni](mailto:Allan.Varni_@DominicanCAOnline.com), 650-279-0696