



EXPLORING TED TALKS AND BOOKS

The Need to Explore

EDUO 9776 One Credit/Unit

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Public Syllabus – This syllabus contains assignment examples. The full syllabus will be available to registered students.

Welcome to **EDUO9776!** This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a nine course series. Each course involves studying and discussing a TED book, online TED Talks and other web resources. The courses are focused on encouraging teachers to acquire knowledge and wisdom for both classroom application and personal growth; knowledge and wisdom to help negotiate, make sense of and be successful in life both in and out of the classroom.

The other courses in the series are:

- **EDUO 9770 Authentic vs. Incentive Motivation**
- **EDUO 9771 Building the Future With Creativity and Insight**
- **EDUO 9772 Learning is a Process**
- **EDUO 9773 Perception is Reality**
- **EDUO 9774 Technology's Effect on Humanity**
- **EDUO 9775 Change – Your Choice**
- **EDUO 9777 The Power of Self Determination**
- **EDUO9778 Discovering the Adventure of Your Life's Journey**

Exploring TED Talks - The Need to Explore

Course Description

This course will use a TED Talk book, online TED Talks and web resources to help the teacher to understand the importance of the need to explore and to motivate students to become life explorers.

Course Goal

By listening, reading and writing teachers will gain new insights into the human need to explore and compelling reasons why as teachers they should impart the desire to be life explorers.

Course Objectives

Participants will:

- through web resources investigate the many needs of humans to explore.
- read and review the TED Book *How We'll Live on Mars* by Stephen Petranek.
- compare and contrast 15th century colonization with the colonization of Mars.
- view six TED Talks and relate the content of each talk to the need to explore.
- write about how students can be motivated to become life explorers.

Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Reflective, thoughtful ideas relevant to the assignments are clearly stated	Satisfactorily completes all assignments	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses show that resources have been well understood	Responses show that resources were read	Few or no facts or specific details from the resources
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

Course Requirements

1. View, read and study all assigned web resources.
2. Read and review the TED Book *How We'll Live on Mars* by Stephen Petranek
3. View all assigned TED Talks
4. Respond to all inquiries concerning the book, talks and resources
3. Post at least five comments on the Class Forum.

Class Required Materials

1. Textbook – TED Book – *How We'll Live on Mars* by Stephen Petranek
<http://www.ted.com/read/ted-books/ted-books-library/how-we-ll-live-on-mars>

2. Online Ted Talks
 - “Walkable City”
 - “What Will Future Jobs Look Like”
 - “What is left to explore”
3. Web resources
 - “Quotes about explore”
 - “Explore”

Class Assignments

A. Web Resources Assignment

1. View the web site resource – “Quotes about explore”
 - <http://www.goodreads.com/quotes/tag/explore>
 - a. Choose a favorite quote and tell why it appeals to you.
 - b. Pick three quotes that are about varying ways of exploring and explain the importance of each.
 - 1.
 - 2.
 - 3.

**Place your A1 and A2 assignment work as 1 document into the
Assignment A Dropbox**

B. Book Assignment How we'll live on Mars

1. Read the book *How We'll Live on Mars*. Write a **Reflective Review** of the book covering your overall impression of the way the book is written and your opinions of the ideas presented.
2. You live in the 15th century and you have the chance to leave Europe on a sailing ship to help colonize the “new world”. List the pros and cons of this endeavor.
 - a. Why might you go?
 - b. Why might you stay?

**Place your B1, B2 and B3 assignment work as 1 document into the
Assignment B Dropbox**

Online Forum Post # 1

- a. Compare your reactions to the 15th century exploration opportunity with going to Mars today.
- b. Respond to at least one other student's #1 post.

Place your Online Post into Forum #1. Post your peer response(s) into the same Forum

C. Ted Talks

1. View the TED Talk – **“The Walkable City”** – Jeff Speck
http://www.ted.com/talks/jeff_speck_the_walkable_city?language=en
Explore where you live as a hazard or benefit to your health – Discuss.
2. View the Ted Talk - **“What Will Future Jobs Look Like”** – Andrew McFee
http://www.ted.com/talks/andrew_mcafee_what_will_future_jobs_look_like
Explore the influence of the “New Machine Age”
3. View the Ted Talk – **“What is Left to Explore”** – Nathan Wolfe
http://www.ted.com/talks/nathan_wolfe_what_s_left_to_explore
Without leaving the planet, what do you think we should explore? Discuss.

Place your c1, c2, c3, c4, c5 and c6 assignment work as 1 document into the Assignment C Dropbox

Online Forum Post Assignment #2

- a. Comment on your thoughts and feelings upon viewing your favorite three of the six Ted Talks.
- b. Respond to others' posts as you wish.

Place your Online Post into Forum #2. Post your peer response(s) into the same Forum.

D. Concluding Assignments

1. Your principal has asked you to give a TED Type Talk to your school's PTA. They want to know how you are motivating your students to become life explorers.

- a. Write out your introduction to your TED Type Talk.
- b. Outline the body of the talk.
- c. Write out your conclusion.

2. Now that you have completed all requirements (except this one), would your response to Assignment A2 (explore) be any different. Explain.

**Place your assignment work as 1 document into the Assignment D
Dropbox**