EXPLORING TED TALKS AND BOOKS

Perception is Reality
EDUO 9773 One Semester Credit/Unit
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Public Syllabus – This syllabus contains assignment examples. The full syllabus will be available to registered students.

Welcome to EDUO 9773!. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a nine course series. Each course involves studying and discussing a TED book, online TED Talks and other web resources. The courses are focused on encouraging teachers to acquire knowledge and wisdom for both classroom application and personal growth; knowledge and wisdom to help negotiate, make sense of and be successful in life both in and out of the classroom.

The other courses in the series are:

- EDUO 9770 Authentic vs. Incentive Motivation
- EDUO 9771 Building the Future With Creativity and Insight
- EDUO 9772 Learning is a Process
- EDUO 9774 Technology’s Effect on Humanity
- EDUO 9775 Change – Your Choice
- EDUO 9776 The Need to Explore
- EDUO 9777 The Power of Self Determination
- EDUO9778 Discovering the Adventure of Your Life’s Journey

Perception is Reality

Course Description
This course will use a TED Talk book, online TED Talks and web resources to help the teacher to understand the importance of making a first and lasting impression of a positive caring teacher who is interested in helping the student be a success in life.
**Course Goal**
By listening, reading and writing teachers will gain new insights into how to be an extraordinary positive influence in the classroom and beyond.

**Course Objectives**
Participants will:

- through web resources explore various ways that a teacher can make a positive first impression upon her/his students.
- read and review the TED Book *Judge This* by Chip Kidd.
- review the qualities that make up an impressive person.
- view six TED Talks and relate the content of each talk to being a positive classroom influence.
- write about how a teacher can make a positive first and lasting impression upon her/his students.

**Grading Rubric**

<table>
<thead>
<tr>
<th>Exemplary: A+ to A-</th>
<th>Acceptable: B+ to B-</th>
<th>Unacceptable:</th>
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</thead>
<tbody>
<tr>
<td>Reflective, thoughtful ideas relevant to the assignments are clearly stated</td>
<td>Satisfactorily completes all assignments</td>
<td>Ideas are not clear or relevant</td>
</tr>
<tr>
<td>Very well organized</td>
<td>Generally well organized</td>
<td>Shows little or no organization</td>
</tr>
<tr>
<td>Responses show that resources have been well understood</td>
<td>Responses show that resources were read</td>
<td>Few or no facts or specific details from the resources</td>
</tr>
<tr>
<td>Free of spelling and/or grammatical errors</td>
<td>Writing contains a few spelling and/or grammatical errors</td>
<td>Numerous spelling and/or grammatical errors make the writing difficult to read</td>
</tr>
</tbody>
</table>

**Course Requirements**
1. View, read and study all assigned online resources.
2. Read and review the TED Book *Judge This* by Chip Kidd
3. View all assigned TED Talks
4. Respond to all inquiries concerning the book, talks and resources
5. Post at least five comments on the Class Forum.
Class Required Materials

1. Textbook – TED Book – *Judge This* by Chip Kidd
   [http://www.ted.com/read/ted-books/ted-books-library/judge-this](http://www.ted.com/read/ted-books/ted-books-library/judge-this)

2. Online TED Talks
   - “The Art of First Impressions”
   - “Your Body Language Shapes Who You Are”
   - “The Power of Vulnerability”

3. Web resources
   - “First Impressions Quotes”

Class Assignments

**A. Web Resources Assignments**

A1. View the web site resource – “First Impressions Quotes”
   - [https://images.search.yahoo.com/search/images;_ylt=A0SO8yxST1FWLE8AdkIXNy0A;_ylu=X3oDMTEyMGlzYnZxBGNvbG8DZ3ExBHBvcwMxBHZ0aWQDQjExNjZfMQRzZWMDc2M?p=First+Impressions+Quotes&fr=ush-mailn_02](https://images.search.yahoo.com/search/images;_ylt=A0SO8yxST1FWLE8AdkIXNy0A;_ylu=X3oDMTEyMGlzYnZxBGNvbG8DZ3ExBHBvcwMxBHZ0aWQDQjExNjZfMQRzZWMDc2M?p=First+Impressions+Quotes&fr=ush-mailn_02)

Choose one quote that you would place in your classroom and tell why

Choose the impressive quality that you think is the most important for a teacher and explain why of the 30 examples you chose this one.

**Place your A1 and A2 assignment work as 1 document into the Assignment A Dropbox**

**Online Forum Post Assignment #1**

a. Describe an impressive person that you have encountered during your life time and discuss aspects of *Judge This* and the web resources that this person embodies.

b. Respond to at least one other student’s Post.

**Place your Online Post into Forum #1. Post your peer response(s) into the same Forum**
B. **Book Assignment Judge This** by Chip Kidd

B1. Read the book Judge This. Write a Reflective Review of the book covering your overall impression of the way the book is written and your opinions of the ideas presented.

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Place your B1 assignment work into the Assignment B Dropbox
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C. **TED Talks**

1. View the TED Talk – “The Art of First Impressions” – Chip Kidd
   
   How can a teacher use clarity and mystery in creating an impressive classroom?

2. View the TED Talk - “Your Body Language Shapes Who You Are” – Amy Cuddy
   
   Explain: A teacher can be more impressive in the classroom by being aware that the body can change the mind.

3. View the TED Talk – ”The Power of Vulnerability” – Brene Brown
   
   How can a vulnerable teacher be impressive?

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Place your c1, c2, c3, c4, c5 and c6 assignment work as 1 document into the Assignment C Dropbox
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**Online Forum Post Assignments #2**

a. Comment on your thoughts and feelings upon viewing your favorite three of the six TED Talks.

b. Feel free to respond to others’ posts.

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Place your Online Post into Forum #2. Post your peer response(s) into the same Forum.
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D. Concluding Assignments

Your school district has an orientation meeting for student teachers before being turned loose in the classroom. You have been asked to give a TED Type Talk on “perception is reality” and how they can make a positive first and lasting impression upon their students.

a. Write out your introduction to your TED Type Talk.
b. Outline the body of the talk.
c. Write out your conclusion.

Place your assignment work as 1 document into the Assignment D Dropbox