



EXPLORING TED TALKS AND BOOKS

Learning is a Process

EDUO 9772 One Credit/Unit

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Public Syllabus – This syllabus contains assignment examples. The full syllabus will be available to registered students.

Welcome to **EDUO 9772!** This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a nine course series. Each course involves studying and discussing a TED book, online TED Talks and web-site resources. The courses are focused on encouraging teachers to acquire knowledge and wisdom for both classroom application and personal growth; knowledge and wisdom to help in negotiating, making sense of and being successful in life that exists outside the classroom as well as in life both in and outside the classroom.

The other courses in the series are:

- **9770 Authentic vs. Incentive Motivation**
- **9771 Building the Future With Creativity and Insight**
- **9773 Perception is Reality**
- **9774 Technology's Effect on Humanity**
- **9775 Change – Your Choice**
- **9776 The Need to Explore**
- **9777 The Power of Self Determination**
- **EDUO9778 Discovering the Adventure of Your Life's Journey**

Exploring TED Talks - Learning is a Process

Course Description

This course will use a TED Talk book, online TED Talks and web resources to induce different learn processes and how they can be used in the classroom.

Course Goal

By listening, reading, writing and discussing the teacher will gain insights into different learning processes that will help create successful classroom learning

Course Objectives

Participants will:

- through web resources be given information used to process learning.
- read and review the TED Book ***Follow Your Gut*** by Rob Knight.
- comment on the effectiveness of assigned learning processes.
- view six TED Talks and relate the content of each talk to a learning process.
- make a written statement of how students can be motivated to become life explorers.

Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Reflective, thoughtful ideas relevant to the assignments are clearly stated	Satisfactorily completes all assignments	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses show that resources have been well understood	Responses show that resources were read	Few or no facts or specific details from the resources
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

Course Requirements

1. View, read and study all online web resources.
2. Read and review the TED Book ***Follow Your Gut*** by Rob Knight.
3. View all assigned TED Talks.
4. Respond to all inquiries concerning the book, talks and resources.
3. Post at least five comments on the Class Forum.

Class Required Materials

1. **Textbook** – TED Book – ***Follow Your Gut*** by Rob Knight
<http://www.ted.com/read/ted-books/ted-books-library/follow-your-gut>
2. **Online Ted Talks**
 - “How Our Microbes Make Us Who We Are”

3. Web Resources

- “Facts about the Human Body”

Class Assignments

A. Web Resource Assignments

1. View the web resource – “Facts about the Human Body”

- <http://www.medindia.net/facts/index.asp?alpha=&page=1>

Choose the fact about the human body that intrigues you the most and explain why you chose that fact.

Place your A1 and A2 assignment work as 1 document in the Assignment A Dropbox

B. Book Assignment Follow Your Gut

Read the book *Follow Your Gut* by Rob Knight. Write a Reflective Review of the book covering your overall impression of the way the book is written and your opinions of the ideas presented.

Place your assignment work into the Assignment B Dropbox

C. Ted Talks Assignment

1. View the TED Talk – “How our microbes make us who we are” – Rob Knight

- http://www.ted.com/talks/rob_knight_how_our_microbes_make_us_who_we_are

a. The content of this talk was similar to that of the book which is not surprising as the author is the TED presenter – comment on the effectiveness of learning with repetitious material through different media.

Write – speak- discuss

Online Forum Post Assignment #1

- a. Comment on the effectiveness of the learning process that you undertook for assignments 1.a-b (read, hear, write, speak & discussion).
- b. Respond to at least one other student’s post.

Place your Online Post into Forum #1. Post your peer response(s) into the same Forum

2. View the TED Talk - “**3 Rules to Spark Learning**” – Ramsey Musallam
 - http://www.ted.com/talks/ramsey_musallam_3_rules_to_spark_learning
Give an account of how Ramsey Musallam’s three rules to spark learning have played as a learning process on yourself as a student and/or a teacher.
3. View the TED Talk – “**How to Escape Education’s Death Valley**” – Ken Robinson
 - https://www.ted.com/talks/ken_robinson_how_to_escape_education_s_death_valley?language=en
Illustrate with your words the learning process – Mentor, Simulate, Provoke & Engage.

Place your c1, c2, c3, c4, c5 and c6 assignment work s as 1 document in the Assignment C Dropbox

Online Forum Post Assignments #2

- a. Comment on your thoughts and feelings upon viewing your favorite three of the six TED Talks.
- b. Feel free to respond to others’ posts.

Place your Online Post into Forum #2. Post your peer response(s) into the same Forum.

D. Concluding Assignment

Your local teachers’ college has asked you to address students on learning processes that can be effectively taught in the classroom

- a. Write out your introduction to your TED Type Talk.
- b. Outline the body of the talk.
- c. Write out your conclusion.

Place your assignment work into the Assignment D Dropbox