



## **Teaching Life's Essentials – Tolerance**

**EDUO 9762 1 Semester Credit/Unit**

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### **Public Syllabus**

## **Introduction**

Welcome to **EDUO 9762**. This class was created as part of a seven course series entitled **Teaching Life's Essentials**. The other courses in the series are:

- **EDUO 9756 Happiness**
- **EDUO 9757 Compassion**
- **EDUO 9758 Curiosity**
- **EDUO 9759 Resilience**
- **EDUO 9760 Growth Mindset**
- **EDUO 9761 Inspiration**

Isn't it true that great teachers are born not made? We say "not at all". With the guidance of the courses in this series, you can take your teaching to a new level; one that brings the highest degree of satisfaction to yourself and your students. Great teachers are remembered not for the knowledge they impart but for the way they encourage and lift their students' achievement, not just in a subject, but in the important skills of living a fulfilling life. These skills of happiness, of inspiration, compassion, curiosity and resilience are essential for both the learner and the teacher. This course will bring research to inform along with techniques and activities to imbue your delivery of required curriculum with the essence of greatness-both yours and your students'.

## **Teaching Life's Essentials - Tolerance**

### **Course Description**

This course demonstrates that tolerance can best be taught by bringing people together and having them work with each other. Since this isn't always possible, many materials and resources are presented to help teachers understand and promote fearlessly confronting intolerance, wherever it lies. Teachers are in one of the best places in society to foster tolerance.

### **Course Goal**

Make teachers aware of resources available to them to teach tolerance; show how to make use of them.

## Course Objectives

The teacher will:

1. Read and study given website resources that will help them teach tolerance.
2. Plan how to make use of teaching tolerance resources.
3. Bring students together by having them work with each.
4. Communicate with other teachers about teaching tolerance.

## Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Satisfactorily completes all assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses show that resources have been well understood	Responses show that resources were read	Few or no facts or specific details from the resources
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

## Course Requirements

1. Respond to all inquiries in Course Assignments
2. Read all course website links
3. Post three comments to other class participants
4. Answer at least one post made by another class participant

## Course Assignments

**A full list of Resources, Activities and Lesson Plans will be in the actual course Syllabus.**

## How to Submit Coursework

**Preparation:** Prepare assignments in either Word or PDF formatting. Mac users of Page can save their work as a Word file. Make sure you place your full name, course number and assignment category at the top of each page. Place all R assignments in one document. Do the same for all A and B assignments.

**Document names:** Name each document with your last name and assignment letter (BrownAssignmentsR; BrownAssignmentsA; BrownAssignmentsB).

**Dropboxes:** Place each completed document in the corresponding Dropbox found on the course Moodle page. You will receive feedback from your instructor, but don't wait for it to continue with your coursework.

**Forum Postings:** Submit all Forum postings using the Forum found on the course Moodle page. Label each discussion post with the number of the assignment it fulfills.

## Class Assignments

### A. Bringing People Together

Describe (without identifying any specifics) an incident in your life (either as a student or a teacher) where school intolerance occurred. This prejudice could have involved any aspect of the school.

**A1.** Describe the incident

**You will return to the incident in A6, but for now view the following Ted Talk**

- <http://worldminded.com/zak-ebrahims-ted-talk-a-powerful-story-of-peace-and-tolerance/>

**A2.** While engaging your heart and your mind, comment on this Ted Talk. **Post this comment on the Forum.**

**View the following Yes Magazine video**

- <http://www.yesmagazine.org/peace-justice/how-a-white-supremacist-became-a-civil-rights-activist>

**Build empathy and tolerance by bringing people together by having them work with each other.**

### B. Teaching Tolerance

**View the following YouTube video** <https://www.youtube.com/user/TeachingTolerance>

**The Southern Poverty Law Center brings to the teacher: TEACHING TOLERANCE**

**Study the following five resources from the Teaching Tolerance program and then choose one aspect of each resource that intrigued you and tell why you chose it. Note- B5 has three parts**

- <http://www.tolerance.org/classroom-resources>
- <http://www.tolerance.org/activities>
- <http://www.tolerance.org/teaching-kits>
- <http://www.tolerance.org/magazine/archives>
- <http://www.tolerance.org/professional-development>

**B1.** Resources

**B2.** Activities

## Tolerance Summary

After reading Karen Freshman's *Huffington Post* article that talks to other white people about tolerance and racism, write an article that talks to other teachers from you – another teacher. Your article can be much shorter.

- [http://www.huffingtonpost.com/karen-fleshman/white-people-if-youre-not-part-of-the-solution-youre-part-of-the-problem\\_b\\_7665452.html](http://www.huffingtonpost.com/karen-fleshman/white-people-if-youre-not-part-of-the-solution-youre-part-of-the-problem_b_7665452.html)

**C1. Forum Post** - Your article

**C2.** Respond to any **Forum Post** by another teacher.