

Teaching Life's Essentials - Curiosity

EDUO 9758 1 Semester Credit/Unit

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Introduction

Welcome to **EDUO 9758 – Teaching Life's Essentials - Curiosity**. This class was created as part of a seven course series entitled **Teaching Life's Essentials**. The other courses in the series are:

- **EDUO 9756 Happiness**
- **EDUO 9757 Compassion**
- **EDUO 9759 Resilience**
- **EDUO 9760 Growth Mindset**
- **EDUO 9761 Inspiration**
- **EDUO 9762 Tolerance**

Isn't it true that great teachers are born not made? We say "not at all". With the guidance of the courses in this series, you can take your teaching to a new level; one that brings the highest degree of satisfaction to yourself and your students. Great teachers are remembered not for the knowledge they impart but for the way they encourage and lift their students' achievement, not just in a subject, but in the important skills of living a fulfilling life. These skills of happiness, of inspiration, compassion, curiosity and resilience are essential for both the learner and the teacher. This course will bring research to inform along with techniques and activities to imbue your delivery of required curriculum with the essence of greatness-both yours and your students'

In this course, teachers will cultivate classroom learning through engaging student curiosity while respecting the order of their school.

Course Objectives

In this course participants will have an opportunity to:

1. Read and study given website resources
2. Be introduced to teaching activities that will help increase student curiosity
3. Understand that a good learner is not the same as a good student
4. Use questions to provoke thought and not to find answers
5. Not disrupt the school as curiosity is promoted
6. Communicate with other teachers taking the class about classroom curiosity issues

Course Relation to Professional Standards

This course aligns to the National Board for Professional Teaching Standards

1. TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING.
 - a) Teachers Recognize Individual Differences in Their Students and Adjust Their Practice Accordingly
2. TEACHERS KNOW THE SUBJECTS THEY TEACH AND HOW TO TEACH THOSE SUBJECTS TO STUDENTS.
 - a) Teachers Appreciate How Knowledge in Their Subjects is Created, Organized, and Linked to Other Disciplines
 - b) Teachers Command Specialized Knowledge of How to Convey a Subject to Students
 - c) Teachers Generate Multiple Paths to Knowledge

This course aligns with National Student Standards

NL-ENG-K12.2 UNDERSTANDING THE HUMAN EXPERIENCE

- a) Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g. philosophical, ethical, aesthetic) of the human experience.

NL-ENG-K-12.5 COMMUNICATION STRATEGIES

- a) Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

Course Assignments:

Course assignments will consist of articles, videos, written responses to questions, activities and posting to the class forum. Examples of assignments for this class are:

- Reflect on what you know about education, learning and curiosity.
- Look at how grouping, diverse content and unpredictable content help promote curiosity.
- Review various websites related to curiosity and decide how these resources can be used in your classroom.
- Write a presentation you will make to your PTA regarding how to cultivate curiosity in individual classrooms and the school while maintaining an orderly environment.
- Write a short reflection on the culture of curiosity (or lack of it) in your school and post it to the forum.

A list of all required assignments will be provided when you have registered for this class and downloaded the full syllabus.

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from multiple sources.	Assignment use specific examples or references from just a few sources.	Assignment do not use specific examples or references from the readings.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>