



Engagement, Implementation, and Assessment

EDUO 9751

2 Semester Credits/Units

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

This course is one of a three-part series entitled **Inquiry Driven Education**. Inquiry-based education awakens curiosity, wonder, and purpose in our students. In addition, it elicits the evidence that we need to demonstrate our students' skills and their understanding of the new standards. By taking the three courses in this series, you will learn how to create classrooms that instill in students the drive for inquiry and innovation that they will need to succeed beyond the school doors. The other two courses in the series are:

- **EDUO 9750: Introduction to Inquiry**
- **EDUO 9752: Innovative Strategies**

Although Introduction to Inquiry is **NOT** a prerequisite for the other two courses, it does provide a foundation for them. This class requires the same two books as are needed to complete the first class in the series. The two books are Inquiry and Innovation in the Classroom by A.J. Juliani and Rx for the Common Core: Toolkit for Implementing Inquiry Learning by Mary Boyd Ratzer and Paige Jaeger. These books are available for purchase at www.amazon.com.

In the class **Engagement, Implementation, and Assessment** EDUO 9751 you will learn how to set up an inquiry-based classroom. You will also learn how inquiry can promote student engagement and how assessments can be used as a learning tool.

Course Objectives:

After completing the course titled Engagement, Implementation, and Assessment, you will demonstrate or indicate:

- How to engage students in learning through inquiry
- How to begin implementing an inquiry-based education in your classroom and/or school
- How to use assessment to enhance an inquiry-based education and improve learning

Course Assignments:

1. Engagement

For the first assignment, you will be reflecting on the current level of engagement of your students and your current practices on how to foster their engagement. In addition, you will be demonstrating your knowledge of how to use inquiry and student ownership to encourage student engagement.

2. Implementation

In completing assignment two, you will be reflecting on ideas from the text and what you can envision implementing in your classroom. Furthermore, you will display your ability to implement inquiry in your classroom by altering a unit you currently teach.

3. Assessment

In this section you will demonstrate your ability to create assessments that not only evaluate progress but also enhance learning.

Course Assessment Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>