

**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

Introduction to Inquiry

EDUO 9750

2 Semester Credits/Units

Instructor – Ryan Pickett

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

This course is one of a three-part series entitled **Inquiry Driven Education**. Inquiry-based education awakens curiosity, wonder, and purpose in our students. In addition, it elicits the evidence that we need to demonstrate our students' skills and their understanding of the new standards. By taking the three courses in this series, you will learn how to create classrooms that instill in students the drive for inquiry and innovation that they will need to succeed beyond the school doors. The other two courses in the series are:

- **EDUO 9751: Engagement, Implementation, and Assessment**
- **EDUO 9752: Innovative Strategies**

Although Introduction to Inquiry is **NOT** a prerequisite for the other two courses, it does provide a foundation for them. This class as well as the next class in the series titled Engagement, Implementation, and Assessment both require the following two books: [Inquiry and Innovation in the Classroom](#) by A.J. Juliani and [Rx for the Common Core: Toolkit for Implementing Inquiry Learning](#) by Mary Boyd Ratzer and Paige Jaeger. These books are available for purchase at www.amazon.com. You will only need the book by A.J. Juliani in order to complete the third class in this series titled Innovative Strategies.

In the class **Introduction to Inquiry** EDUO 9750 you will learn about inquiry and how it applies to the new standards.

Course Objectives:

After completing the course titled Introduction to Inquiry, you will demonstrate or indicate:

- The concept of inquiry and it's importance in today's classroom
- How an inquiry-based education will help our students meet the new standards
- The importance of inquiry in producing creative and innovative citizens
- The ability to begin creating inquiry-based classrooms

Course Assignments:

1. Compare and Contrast

For the first assignment, you will be reading from the two textbooks and comparing and contrasting the author's view on inquiry and its importance in today's classroom.

2. Personal Opinion

In completing assignment two, you will be developing and expressing your personal opinion on the importance of inquiry in education today.

3. PTA Funding

In this section you will be learning how an inquiry-based education will help your student meet your state standards and improve their test scores.

4. Innovation and Inquiry

Assignment two will focus on how inquiry relates to innovation and producing creative citizens.

5. Reflection

For the final assignment you will be reflecting on how your current teaching practices promote inquiry and what changes you can make to create an inquiry-based classroom.

Course Assessment Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>