



## **Passionate and Engaging Lesson Planning**

**EDUO 9749**

**1 Semester Credit/Unit**

Instructor – Ryan Pickett

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*Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.*

### **Course Overview**

Welcome to **EDUO 9749 Passionate and Engaging Lesson Planning**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a three course series entitled **Passion Driven Education**. Research suggests that throughout the era of testing and accountability, students and teachers have been losing their passion for learning. Many students are completing their schoolwork just to earn enough points for a good grade or to avoid consequences from their parents. We need to replace this “compliant” education with true student engagement and a love of learning. This particular course is designed to provide you with tools that will help you cultivate a thriving and passionate community of learners that are excited to come to school each day. This particular course will help you foster a love of learning by teaching you how to create lesson plans that are truly engaging. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from the Dominican University of California, a fully accredited university.

The other two courses in the series are:

- **EDUO 9747 Teacher and Student Passion**
- **EDUO 9748 Passionate Classroom Communities**

Although Teacher and Student Passion is **NOT** a prerequisite for the other two courses, it does provide a foundation for them. Teacher and Student Passion, Passionate Classroom Communities, and Passionate and Engaging Lesson Planning all require the following two books: Teach Like a Pirate by Dave Burgess and The Passion-Driven Classroom by Angela Maier & Amy Sandvold. These books are available for purchase at [www.Amazon.com](http://www.Amazon.com).

## **Course Objectives:**

After completing the course titled Passionate and Engaging Lesson Planning, you will demonstrate or indicate:

- The importance of how you go about presenting lessons/curriculum to your students.
- The importance of creating transitions that flow and do not delay your presentation
- Strategies for creating lessons that truly engage students and create a passion for learning

## **Course Relation to CCS or other Professional Standards**

This course aligns to the following professional teaching standards: <http://www.cde.ca.gov/pd/ps/index.asp>

- Engaging and Supporting all Students in Learning
- Creating and Maintaining Effective Environments for Student Learning
- Understanding and Organizing Subject Matter for Student Learning
- Planning Instruction and Designing learning Experiences for all Students

## **Course Assignments Preview:**

### **1. Choices**

For the first assignment, you will improve how you present an existing lesson to your students in order to increase their passion and engagement.

### **2. Transitions**

In completing assignment two, you will improve the transitions in one of your existing lessons in order to build your student's passion and engagement.

### **3. Presentational Hooks**

In this section you will learn about the about presentational hooks that can improve the interest and engagement of your students.

### **4. Lesson Planning**

For this assignment you will be analyzing what you have learned as well as how you will apply it to your future lesson planning.

## Course Assessment Rubric

<b>Exemplary:</b> A+ to A-	<b>Acceptable:</b> B+ to B-	<b>Unacceptable</b> Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
  - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>