

Teacher and Student Passion

EDUO 9747

2 Semester Credit/Unit

Instructor – Ryan Pickett

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

Welcome to **EDUO 9747 Teacher and Student Passion**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a three course series entitled **Passion Driven Education**. Research suggests that throughout the era of testing and accountability, students and teachers have been losing their passion for learning. Many students are completing their schoolwork just to earn enough points for a good grade or to avoid consequences from their parents. We need to replace this “compliant” education with true student engagement and a love of learning. This series is designed to provide you with tools that will help you cultivate a thriving and passionate community of learners that are excited to come to school each day. In this particular course, you will learn how to tap into your passion for teaching as well as your students’ passion. By meeting the requirements of this class, participating teachers will earn two semester units of graduate level extension credit from the Dominican University of California, a fully accredited university. The other two courses in the series are:

- **EDUO 9748 Passionate Classroom Communities**
- **EDUO 9749 Passionate and Engaging Lesson Planning**

Although Teacher and Student Passion is **NOT** a prerequisite for the other two courses, it does provide a foundation for them. Teacher and Student Passion, Passionate Classroom Communities, and Passionate and Engaging Lesson Planning all require the following two books: Teach Like a Pirate by Dave Burgess and The Passion-Driven Classroom by Angela Maier & Amy Sandvold. These books are available for purchase at www.Amazon.com.

Course Objectives:

After completing the course titled Teacher and Student Passion, you will demonstrate or indicate:

- The importance of creating student passion in the classroom
- The importance of bringing teacher passion into the classroom
- Strategies that bring student and teacher passion into the classroom

Course Relation to CCS or other Professional Standards

This course aligns to the following professional teaching standards: <http://www.cde.ca.gov/pd/ps/index.asp>

- Engaging and Supporting all Students in Learning
- Creating and Maintaining Effective Environments for Student Learning
- Understanding and Organizing Subject Matter for Student Learning
- Planning Instruction and Designing learning Experiences for all Students

Course Assignments Preview:

1. Discovering Your Passion

For the first assignment, you will explore both your personal and professional passions.

2. Achievement Gap or Passion Gap?

In completing assignment two, you will address the question of whether education is suffering from an achievement gap or passion gap and learn ways to fill this gap.

3. TED Talk 2.0

In this section you will be defining the word passion and learning how it can help students and teachers with their educational experiences.

4. Roadblocks

For this assignment you will be exploring what prevents you from bringing passion to your classroom and how to overcome such roadblocks.

5. Collaboration

The fifth assignment will require you to think about how collaboration can help you bring passion to your school.

6. Promise of Passion

While completing assignment six you will need to think about how you will stay committed to bringing passion into your classroom and continue to adhere to the standards.

7. Compare & Contrast

This class has two textbooks. In this section, you will be comparing and contrasting them.

8. Closing Remarks

In the final assignment you will review what you have learned and create a plan for bringing it into your classroom.

Course Assessment Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>