

EDUO 9742 1 Semester Credit/Unit
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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Introduction

Welcome to **EDUO 9742 Teacher Evaluation: Doing What Matters in Teacher Observations**. This class was created as part of a three course series entitled **Teacher Evaluation**. The other courses in the series are:

- **EDUO 9743 Teacher Evaluation: Doing What Matters in Teacher Feedback**
- **EDUO 9744 Teacher Evaluation: Doing What Matters in Teacher Growth**

This series examines teacher evaluation for the purpose of improving both pedagogical skill and student achievement. The series is designed for aspiring and practicing administrators, department coordinators, teacher leaders, peer observers/evaluators or any educator responsible for teacher growth and evaluation.

School Districts across the nation are planning reform efforts in response to federal grants and changing policies which address systems and structures supporting student learning and teacher effectiveness. The content learned in this series will teach you to “identify and do what matters” in teacher observations and feedback conferences focused on the dual purposes of growth and evaluation. The series and all courses will take into account the recent writings of the following respected authors who have published their works based on research and best practice: *Teacher Evaluation That Makes a Difference*, Robert J. Marzano and Michael D. Toth; *Getting Teacher Evaluation Right*, Linda Darling-Hammond; and *Rethinking Teacher Supervision and Evaluation*, Kim Marshall.

Although *Teacher Evaluation: Doing What Matters in Teacher Observations* is not a prerequisite for the other two courses, it does provide a natural sequence and foundation for them.

Course Objectives

The four course objectives in *Teacher Evaluation: Doing What Matters in Teacher Observations*, require you to demonstrate or indicate what matters most in:

1. the selection of different types of classroom observations as they relate to your purpose.
2. the observation of teacher pedagogical skills and student behaviors.
3. including domains in addition to direct classroom observations.
4. addressing issues in teacher observations.

Course Assignments:

Course assignments will consist of readings, written summaries, pre-observation conferences, teacher observations and assessments. Examples of assignments for this class are:

- Assess your classroom observation experience, notes and ability to capture elements of effective instruction, student behaviors and/or data.
- Identify your strengths and areas you want to improve when making observations.
- Write a one-page summary which captures your assessment.

A list of all required assignments will be provided when you have registered for this class and downloaded the full syllabus.

Course Assessment Rubric

| Exemplary: A+ to A- | Acceptable: B+ to B- | Unacceptable: Must be resubmitted |
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| Reflective, thoughtful ideas relevant to the assignment are clearly stated | Presents some relevant ideas and connections to the assignment | Ideas are not clear or relevant |
| Very well organized | Generally, well organized | Shows little or no organization |
| Responses relate numerous facts and specific details of the program materials and teacher pre-conferences and observations | Some facts and specific details of the program materials and teacher pre-conferences/observations are included | Few or no facts or specific details of the program materials and teacher pre-conferences observations are included |
| Free of spelling and/or grammatical errors | Writing contains a few spelling and/or grammatical errors | Numerous spelling and/or grammatical errors make the writing difficult to read |

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>