



Math Journals/Calendars for Primary Grades

EDUO 9562 3 Semester Credits/Units

Instructor – Ernestina Zambrano

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April 10-28, 2018

Course Syllabus

Location: Bellevue School 1020 E. Bellevue Road Atwater, Ca

Times: Tuesdays/Thursdays 4:00 – 7:00

Saturdays April 14th, 21st and 28th 8:00 – 5:00

Course Overview:

Students will create various themed math journals for each month of the school year. Each math journal page will be integrated through reading, writing, ELL and math CCSS curriculum. Various math lessons supporting CCSS will be addressed such as addition, subtraction, equal to, less than, counting one to one correspondence, and division. Students will also be creating 24 calendars with various themes for each of the months. All calendars will integrate reading, writing, ELL and math CCSS.

Course Objectives:

Teachers will develop 24 Math Journals with CCSS for math, reading, and writing. Teachers will develop 24 calendars and incorporate CCSS for math and reading. All curriculum pieces will be identified with CCSS according to the grade level taught by teachers.

Course Assignments:

Each teacher will be responsible for researching and addressing the CCSS for all curriculum developed during class sessions according to the grade level they teach. A Curriculum Log which will include the CCSS for all curriculum completed will be turned in on the last class session. Each teacher will present a lesson of their choice to class. Each lesson will include a Lesson Write Up with two copies of any worksheets needed to complete the lesson. Each teacher will complete a “Book Talk” with the class. Teacher will introduce literature book along with ISBN Number and give a brief overview about the story. Teachers will have a collection of literature titles to use for future reads with students. be required to share a lesson of their choice related to the theme of class. Two copies of each worksheet handed out for completion of curriculum piece is required.

April 10

- **Math Journal “Mr. Shark” Poetry Poem Subtraction**
- **Math Journal “Donut Tally” Poetry Poem Using Tallies**
- **January Calendars Themes Dr. Martin Luther King Day/Snowmen**
- **Teacher Book Talk/ Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

April 12

- **Math Journal “Chicka Boom Tree” Poetry Poem Addition of Letters**
- **Math Journal “Seashore Math” Poetry Poem Sorting**
- **February Calendars Themes Presidents Day/Valentine’s Day**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book talk/Curriculum Share**

April 14

- **Math Journal “Owl Tally” Poetry Poem Tally of Items**
- **Math Journal “Mr. Scarecrow” Poetry Poem Addition Fruits/Veg**
- **Math Journal “Ghosts” Poetry Poem Addition**
- **Math Journal “Batty Measure” Poetry Poem on Measuring Inches**
- **Math Journal “Haunted House” Patterning ABAB**
- **March Calendars Themes Kites/Saint Patrick’s Day**
- **April Calendars Themes Baby rabbits/April Showers**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/ Curriculum Share**

April 17

- **Math Journal “Mr. Turkey Addition” Poetry Poem Addition Feathers**
- **Math Journal “Tannenbaum Shapes” Poetry Poem Counting Shapes**
- **May Calendars Themes Mother’s Day/Flowers**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

April 19

- **Math Journal “Springtime Birdies” Poetry Poem Addition Birds**
- **Math Journal “Holiday Cookies” Poetry Poem Addition**
- **June Calendars Themes Father’s Day/School Is Out**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

April 21

- **Math Journal “Snowman Math” Poetry Poem Addition**
- **Math Journal “Penguin Measure” Poetry Poem Measurement**
- **Math Journal “Mitten Math” Poetry Poem Algebra**
- **Math Journal “Abraham Lincoln” Poetry Poem Addition/Grammar**
- **Math Journal “Mitten Math” Poetry Poem Algebra**
- **July Calendars Themes The Fourth of July/At The Beach**
- **August Calendars Themes Summer Sun/Picnic**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

April 24

- **Math Journal “Valentine Cookies” Poetry Poem Math Facts to 6**
- **Math Journal “Chocolate Candy Subtraction” Poetry Poem Minus**
- **September Calendars Themes Back To School/Apples**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book talk/Curriculum Share**

April 26

- **Math Journal “Mr. Leprechaun” Poetry Poem**
- **Math Journal “Tick Tock Ladybug Clock! Poetry Poem Telling Time**
- **October Calendars Themes Halloween/Fall Leaves**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

April 28

- Math Journal “Inchworm Measuring!” Poetry Poem Measuring
- Math Journal “Spring Basket” Poetry Poem Subtraction
- Math Journal “Piggy Bank” Poetry Poem Addition/Money
- Math Journal “Pizza More or Less” Poetry Poem More/Less
- Math Journal “Little Yellow Duck” Poetry Poem Subtraction
- Math Journal “Mouse Cookies” Poetry Poem Addition
- Math Journal “Watermelon Math” Poetry Poem Addition
- Math Journal “Pirates” Poetry Poem Subtraction
- November Calendars Themes Thanksgiving/Harvest
- December Calendars Themes Gingerbread/ Gift Giving
- Teacher Book Talk/Curriculum Share
- Teacher Book Talk/Curriculum Share

Course Assessment Rubric

EXCELLENT	ACCEPTABLE	NOT ACCEPTABLE
Meets or Exceeds Course Objectives: A to A-	Majority of Work Meets Course Objectives; B+ to B-	Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses shows evidence of new knowledge.	Most responses shows evidence of new knowledge.	Responses show little to no evidence of new knowledge.
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.