



Introduction to Farm to School **EDUO 9534**

1 Semester Unit/15 hours

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Public Syllabus

Course Description:

This course is designed for K-12 teachers, administrators and other educators who wish to learn more about the growing Farm to School movement in K-12 education.

The term “farm to school” encompasses efforts that bring local or regionally produced foods into school cafeterias while supporting hands-on learning activities such as school gardening, farm visits, and culinary classes to support both academic learning and foster a connection between local food and healthy eating. It encourages the integration of food-related education into the classroom and develops connections between the school and the local agricultural community.¹ This 1-credit course is delivered in an online, self-paced format that includes reading, research and reflection. It is the prerequisite for the 3-credit course, EDUO 9535 Farm to School Practicum.

Course Objectives

Upon completion of the course, the student will be able to:

- Understand basic concepts of farm-to-school programming, identify resources to support this programming, and explore examples of formal and informal educational activities that support student learning through hands-on activities and lessons.
- Identify areas within current curricula (standards or learning objectives) where farm-to-school programming can be integrated to further support standards-based curriculum.
- Create a lesson or unit plan that embeds standards-based learning into inquiry-based farm to school activities.

¹ USDA’s Food Nutrition Services: Farm to School.
<http://www.fns.usda.gov/farmentoschool/farm-school> (retrieved July 19, 2014).

Grading Rubric:

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable: Must be re-submitted
All assignments submitted demonstrate reflection and growth, giving specific reference to facts and details of the learning materials. and how the educator might apply new concepts within their own classroom or learning community	All assignments are submitted and demonstrate familiarity with learning material.	Ideas expressed in reflections do not demonstrate knowledge acquired through learning materials.
Lesson plan demonstrates Farm to School activitie(s) which support content standards while connecting students to Farm to School concepts	Lesson plan provides learning activities involving food, farms and/or nutrition	Lesson plan missing elements or connection between standards and lesson activities.
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read