

Dominican University of California

Graduate Credit Requirements

Teaching Towards Language Acquisition

Program Description:

This 4-day course will present strategies on how to teach contextualized language while staying in the target language. Many of the strategies will be based on Stephen Krashen's Comprehensible Input Hypothesis, which ultimately will aid in language acquisition and the foundation necessary for long-term language proficiency. We will teach unit planning using the Backwards Design approach, while using the Ohio World Language Learning Standards, the ACTFL Proficiency Guidelines, NCSSFL-ACTFL Can Do Statements, and IPA Summative Assessment.

The course will include:

- Paradigm shifts for teaching language in the 21st Century
- Using Kinesthetic Actions and Gestures through TPR
- Contextualizing stories and narrative (TPRS)
- Questioning strategies that keep the classroom in the target language 90%+
- Reading strategies
- Ohio World Language Learning Standards
- ACTFL Proficiency and Performance Guidelines
- NCSSFL-ACTFL Can Do Statements
- IPA Summative Assessments
- Getting students to the proficiency level needed to achieve the Seal of Biliteracy

The presentation will be based on the idea that language is acquired when the initial exposure to it consists primarily of oral and reading input that is made comprehensible by the teacher. Once this foundation is laid, other activities are more effective.

Credit Options Available:

1 Grad Credit - \$95

Registration Instructions:

Register Online at DominicanCAonline.com. Click on the "Conferences & Workshops" link at the top and scroll down to the OFLA Credit Options.

Requirements:

Assignments for 1 Graduate Credit:

A. Attend a minimum of 8 hours of conference sessions. This usually means 8 one-hour sessions or equivalent hours of longer workshops.

B. Write a brief summary of each session/workshop attended. Summarize the session in 150-250 words.

Cover the following topics:

- What can I apply to my teaching?
- What were the strengths?
- What would have made this session/workshop more valuable to me?
- Include the email address of at least one of the presenters

Submitting Work:

Send your documents as attachments with a message to the following email address:

LJB@DominicanCAonline.com

* Title your message with your last name and the course number.

Accreditation & Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The School of Education and Counseling Psychology's Continuing Education and Professional Development Division is responsible for all extension courses. The credit offered is **graduate level**, meaning that it is post-baccalaureate. It is primarily utilized for professional growth or salary advancement. It is transferable to degree programs only on the approval of the institution being petitioned. **Graduate Level Extension Semester Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.

Questions?

If you have any questions workshop credit or course offered, please call:

Lisa Johnson-Bowers

Ohio PD Coordinator
330-289-9159