



## **Developing Writing/Reading within Winter Themes**

**EDUO 9237 3 Semester Credits/Units**

Instructor – Ernestina Zambrano

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**May 8-26, 2018**

**Course Syllabus**

**Location: Bellevue School 1020 E. Bellevue Road Atwater, Ca**

**Times: Tuesdays/Thursdays 4:00 – 7:00**

**Saturdays May 12<sup>th</sup>, 19<sup>st</sup> and 26<sup>th</sup> 8:00 – 5:00**

### **Course Overview:**

Autumn/Winter theme curriculum will be developed to support the four components of literacy: 1. comprehension and vocabulary 2. phonemic awareness 3. alphabet knowledge and 4. concepts about print. Language Arts Standards, ELD Writing standards, Math Standards, and Science Standards will all be incorporated within the curriculum.

### **Course Objectives:**

Students will develop reading and writing curriculum units that will support CCSS. Students will select literature titles that will be incorporated in the development of the reading and writing units. All curriculum pieces will be identified with CCSS according to the grade level taught by students.

### **Course Assignments:**

Each teacher will be responsible for researching and addressing standards for all curriculum developed during class sessions according to the grade level taught. A "Curriculum Standards Log" will be turned in on the last class session. Each teacher will present a lesson of their choice to class. Each lesson will include a Lesson Write Up with two copies of any worksheets needed to complete the lesson. Each teacher will complete a "Book Talk" with the class. Teacher will introduce literature book along with the ISBN number and give a brief overview about the story. Teachers will have a collection of literature titles for future reads with students.

## **May 8**

- **Review Course Objectives/Syllabus**
- **Composing Numbers “Hot Chocolate” Curriculum**
- **Winter Heart Poem Student Personalized**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

## **May 10**

- **Animals In Winter Literature Pocket**
- **\*\* Pocket Chart Poem with Illustrations**
- **\*\* Student Poem Page**
- **\*\* Poem Booklet with Illustrations**
- **\*\* Vocabulary Header**
- **Large Christmas Tree Subtraction with Tens Frame**
- **Large Christmas Tree Addition with Tens Frame**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

## **May 12**

- **‘How Many Pinecones’ counting making sets**
- **Six Little Evergreens Rhyming with Ordinal Numbers**
- **Gingerbread Counting Book**
- **Writing Prompt with Holiday Words**
- **Tubs of popcorn with Word family –op**
- **Penguins Vocabulary Header**
- **Penguin Writing Ice Pond**
- **Penguin Sentence Sorting Grammar Correctly**
- **Penguin Vocabulary Writing**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

## **May 15**

- **Valentines Literature Pocket**
- **\*\* Graphing colors with conversation hearts**
- **\*\* Valentines Poem Read**
- **\*\* Vocabulary Header**
- **\*\* Pocket Chart Poem Sentences**
- **\*\* Math More/Less**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

## **May 17**

- **Dr. Martin Luther King Big Book Sentences with Illustrations**
- **“I Have A Dream” Cloud Mobile with Reflections for community, country, and world.**
- **Five Little Groundhogs Count Down**
- **Busy Groundhog Puppet Book**
- **Large Mitten Subtraction with Tens Frame**
- **Large Mitten Addition with Tens Frames**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book talk/Curriculum Share**

## **May 19**

- **Winter Weather Literature Pocket**
- **\*\* Pocket Chart Poem with Illustrations**
- **\*\* Student Poem Page with Writing**
- **\*\* Vocabulary Header**
- **\*\* Winter Weather Student Booklet**
- **“Cold Cash” Coin Counting Math Strategies**
- **Snowman Literature Book with artwork and writing**
- **Snowman Art with Student Autobiography Writing**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

## May 22

- Large Snowman Subtraction with Tens Frame
- Large Snowman Addition with Tens Frame
- Large Gingerbread Man Book Geometric Shapes/Rhyming Text
- Glyph: All About Me with Writing Prompts
- Glyph: Birthday Wishes with Writing Prompts
- Teacher Book Talk/Curriculum Share
- Teacher Book Talk/Curriculum Share

## May 24

- Directed Art Lesson using geometric shapes with Reading Text/Writing
- \*\* mitten/snowman/flag/pilgrim/tree/owl/pumpkin and gift.
- Glyph: Frosty The Snowman with Writing Prompts
- Glyph: Happy Holidays with Writing Prompts
- Glyph: Sweet Valentine with Writing Prompts
- Glyph: Use Your Noodle with Writing Prompts
- Teacher Book Talk/Curriculum Share
- Teacher Book talk/Curriculum Share

## May 26

- Artic Animals Literature Pocket
- \*\* Pocket Chart Poem with Illustrations
- \*\* Student Poem Page with Writing
- \*\* Vocabulary Header
- \*\* Writing Prompts
- Bats Vocabulary Header for Writing
- Concentration with Bat Vocabulary
- Life Cycle of Bat art Illustrations with Writing
- Bat Poem with Sentence Strips Writing
- Owls Vocabulary Header for Writing
- Life Cycle of Owl art illustrations with writing
- Owl Fact Cards Sentences
- Teacher Book Talk/Curriculum Share
- Teacher Book Talk/Curriculum Share

## Course Assessment Rubric

<p style="text-align: center;"><b>EXCELLENT</b></p> <p>Meets or Exceeds Course Objectives: <b>A to A-</b></p>	<p style="text-align: center;"><b>ACCEPTABLE</b></p> <p>Majority of Work Meets Course Objectives; <b>B+ to B-</b></p>	<p style="text-align: center;"><b>NOT ACCEPTABLE</b></p> <p>Needs Considerable Improvement: Resubmit Work Suggested: <b>C or below</b></p>
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses shows evidence of new knowledge.	Most responses shows evidence of new knowledge.	Responses show little to no evidence of new knowledge.
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.