



## **Bringing *Your* Literature to Life**

An individualized course for teaching *your* literature curriculum

**EDUO 9224 1-3 Semester Credit(s)/Unit(s)**

Instructor: Ron Kremer

[rkremer@dominicancaonline.com](mailto:rkremer@dominicancaonline.com)

**You must be currently teaching students to successfully complete this course.**

***Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.***

### **Public Syllabus**

#### **Course Overview**

***Bringing Your Literature to Life*** is an opportunity for you to brainstorm with the instructor to develop concrete activities for the reading content you teach. The instructor is willing to collaborate with you to design activities for your curriculum that puts the student in the *author's* place, or in the *main character's* place, bringing literature to life!

#### **Course Objectives:**

The teacher will:

- Develop interactive activities for specific literature selections.
- Collect materials needed for interactive activities (particularly model building and art projects).
- Locate specific books needed for each literature exploration.
- Provide opportunities (time and space) for students to engage in concrete explorations.
- Lead students in open-ended brainstorming sessions.

#### **Course Relation to CCS or other Professional Standards**

This course aligns to the standards for: *California Common Core State Standards – Reading Standards for Literature K-5.*

Literature K-5

- **Grade One**
  9. Compare and contrast the adventures and experiences of characters in stories.
- **Grade Two**
  6. Acknowledge differences in the points of view of characters.
- **Grade Four**
  1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- **Grade Five**
  3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

## B Course Assignments

### B1 Staff Training Component

There are two illustrated sections to read and questions to answer when finished.

1. *B1a Levels of Difficulty in Thinking Skills*
2. *B1b The Importance of Reconstruction of Experience*

### B2 Literature Activities for Students

Choose the literature selections that are most appropriate for you and your students in the amount needed to meet the requirements for the number of units you are taking. You may wish to use selections from your own literature curriculum, or a combination of your curriculum and selections from the course appendix of student literature, or only use selections from the appendix. Two interactive activities are required for each literature selection.

The requirements listed below define what is necessary for earning one, two, or three units.

The staff training component will need to be completed in each case for one, two, or three units.

Units	One (15 hours)	Two (30 hours)	Three (45 hours)
Literature Selections	3	6	9
Reflective Paragraph(s)	1	4	7

### Reflections

For a number of the selections you will need to write a paragraph reflecting on your experience in teaching the activities.

**Appendix** (Seventeen literature selections with suggested hands-on student activities.)

### Course Assessment Rubric

**Excellent:** Meets or exceeds course requirements

**Acceptable:** Majority of work meets course requirements

**Not Acceptable:** Needs considerable improvement

A to A-	B+ to B-	Unacceptable/Resubmit
All literature selections completed with good photo-documentation of student activities	All literature selections completed with partial photo-documentation of student activities	Literature selections missing and/or with no photo-documentation of student activities
Complete heading at the top of each completed assignment	Incomplete or incorrect headings at the top of some assignments	Missing headings at the top of assignments
Followed directions for organization of assignments with a completed checklist	Poor organization of assignments, incomplete or unclear checklist	Unorganized submission- no checklist included
Clear, relevant, detailed, and thoughtful reflections	Relevant reflections, but lacking detail and insight	Missing reflections, or reflections are irrelevant
Submission is free of spelling and/or grammatical errors	Submission has several spelling and/or grammatical errors	Submission has many spelling and/or grammatical errors

- You are allowed 9 months to complete the course.
- For questions involving your registration please contact us at [support@dominicanCAonline.com](mailto:support@dominicanCAonline.com) or call (800) 626-5080. To change your address, link to your Dominican Store account at [https://www.dominicancaonlinestore.com/store/index.php?main\\_page=login](https://www.dominicancaonlinestore.com/store/index.php?main_page=login)
  - For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>