



Implementing the Daily 5 for Literacy Independence, K-6

EDUO 9223

One semester credit/unit, 15 hours

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Welcome to **EDUO 9223 Implementing the Daily 5 for Literacy Independence, K-6**. This class was created by Dominican University of California in conjunction with Educational Development and Services.

Course Description: This course is based upon the research and best practices of veteran teachers Gail Boushey and Joan Moser, as outlined in their widely read and acclaimed book, The Daily Five: Fostering Literacy Independence in the Elementary Grades (Stenhouse, Inc., 2006). Teachers will read the book and follow the recommended routines and mini-lessons for launching and building stamina for the Daily Five series of literacy tasks: Read to Self, Read to Someone, Listen to Reading, Word Work, and Work on Writing.

Explicit modeling, practice, and feedback with the Daily Five will foster student independence and self-monitoring so that teachers will have time to teach small groups, confer with individual students, and observe and assess all students. The focus for teachers will change from managing student behaviors to creating routines and procedures that promote independent literacy behaviors and productive habits.

For each day of this detailed and explicit 5 week unit, teachers will record their thoughts, ideas and questions in a journal that will serve as their course product as well as an important record of the strengths and challenges of implementation, along with recommendations that will help students improve their habits for reading, writing, and working with peers.

Assignments:

1. Read or Reread and Annotate Book

2. Organize and prepare all materials needed to begin launching unit (Refer to Materials column in Appendix. i.e. chimes or bell for signal, whiteboard, magnetic letters, clay, wiki stix, chart paper, etc.) Submit one or more photos showing materials and their organization.
3. Follow Launching Chart outlined in Appendix. Keep a daily journal that briefly but explicitly answers the following questions: (See attached log that can be completed daily or weekly)
 - What was your focus lesson today?
 - What went well? What were your challenges?
 - How might you do this differently in the future? Or What are the implications for future lessons?

Submit a copy or scan of the journal/log.

4. Write a final reflection paper (2-3 pages) that summarizes the important changes in your teaching practice and the behaviors and habits of your students and your recommendations to improve the Daily Five for students at your grade level.
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