Vocabulary's CODE

EDUO 9213 One Unit, 15 hours

Instructor – Ryan Pickett

Welcome to **EDUO 9213 Vocabulary's CODE**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a six course series entitled **CORE STRATEGIES.** The other five courses in the series are:

- **EDUO 9208 Reading for Meaning**

- **EDUO 9209 Compare & Contrast**

- **EDUO 9210 Inductive Learning**

- **EDUO 9211 Circle of Knowledge**

- **EDUO 9212 Write to Learn**

This series is designed to help teachers learn strategies that will significantly improve their ability to teach the Common Core State Standards. The content learned in the class, Vocabulary's CODE, will afford you the skills necessary to apply an approach to vocabulary instruction that will help students master crucial concepts and retain new vocabulary terms. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university.

All six courses in the Core Strategies series require one book entitled The Core Six: Essential Strategies for Achieving Excellence with the Common Core by Harvey Silver, Thomas Dewing, & Matthew Perini. This book is available for purchase at www.Amazon.com.

Course Objectives

After completing the course Reading for Meaning, you will demonstrate or indicate:

1. Knowledge of the strategy Vocabulary's CODE

2. Knowledge of how Vocabulary's CODE can help students meet the new standards

3. The ability to plan lessons or activities that utilize the strategy Vocabulary's CODE

Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

ASSIGNMENTS

After reading the Forward, Introducing the Core Six, Chapter 1, and the Conclusion in the book <u>The Core Six: Essential Strategies for Achieving Excellence with the Common Core</u>, complete assignments 1-5. Place each assignment **1-5** on a separate page, clearly labeled with assignment number and name.

1. **Common Core State Standards**

2. **Blog**

3. **In-Service**

4. **Lesson Plans**

5. **Achievement**

    Review everything that you have learned while reading the book, <u>The Core Six: Essential Strategies for Achieving Excellence with the Common Core</u>, and completing the above assignments. After your review, describe how utilizing what

you learned in this class will help your students achieve success with the Common Core State Standards.

Course assignments should be carefully numbered in one or more Word files that may be web-posted to the Assignments Drop Box in the course or emailed to your instructor, Ryan Pickett at *rpickett@dominicancaonline.com*.