



Write to Learn

EDUO 9212

1 Semester Credit/Unit

Instructor – Ryan Pickett

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

Welcome to **EDUO 9212 Write to Learn**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a six course series entitled **Core Strategies**. This series is designed to help teachers learn strategies that will significantly improve their ability to teach the Common Core State Standards. The content learned in the class, Write to Learn, will afford you the skills necessary to implement the writing tool, Write to Learn. This strategy will improve students' thinking, deepen their comprehension of content, and help teachers with formative assessments. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university. The other five courses in the series are:

- **EDUO 9208 Reading for Meaning**
- **EDUO 9209 Compare & Contrast**
- **EDUO 9210 Inductive Learning**
- **EDUO 9211 Circle of Knowledge**
- **EDUO 9213 Vocabulary CODE**

All six courses in the Core Strategies series require one book entitled The Core Six: Essential Strategies for Achieving Excellence with the Common Core by Harvey Silver, Thomas Dewing, & Matthew Perini. This book is available for purchase at www.Amazon.com.

Course Objectives:

After completing the course titled Write to Learn, you will demonstrate or indicate:

- Knowledge of the strategy Write to Learn
- Knowledge of how Write to Learn can help students meet the new standards
- The ability to plan lessons or activities that utilize the strategy Write to Learn

Course Relation to CCS or other Professional Standards

This course aligns with the Common Core standards found at <http://www.corestandards.org> .

Course Assignments Preview:

1. Common Core State Standards

For the first assignment you will study the Common Core State Standards and when to use Write to Learn to help you teach them.

2. Blog

While completing assignment two, you will demonstrate knowledge in how to implement the strategy Write to Learn.

3. In-Service

In this section you will communicate how, when, and why one should implement the strategy Write to Learn.

4. Lesson Plans

For this assignment you will be designing lessons that include the strategy Write to Learn.

5. Achievement

In the final assignment you will review everything you learned and provide an explanation as to how the strategy Write to Learn will help your students succeed.

Course Assessment Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>