



FlipTech 2020 Virtual Conference

July 12, 13, 14, 15 and 16, 2020

EDUO 9182

Graduate-Level Credit

1 Graduate-Level Credit - \$100

Registration Instructions:

Register within 3 weeks of the conference ending date. (**Friday August 7, 2020**)

Submit assignments by **Friday August 28, 2020**.

Click on the "Programs" link at the top and then "Conferences & Workshops".

Scroll down to "**FlipTech 2020 Virtual Conference**"

Requirements for 1 Graduate Level Credit

- A. Teacher **MUST** virtually attend a minimum of 8 hours of conference sessions.
- B. Teacher must participate in the Twitter chat throughout the week of the conference.
- C. Reflection and Application

1. Submit a summary and reflection paragraph for each session that you attend. Include the title and presenter of the sessions attended.

Use the prompts below to guide your writing:

- What were the key take-aways from the session that you attended?
- What new knowledge did you learn from this session?
- How did this session help you grow as an educator?
- What resources did you gain from attending this session?

2. Submit an application paper that meets the standard and quality of a graduate-level paper.

Use the prompts/questions below to analyze the impact of the sessions you attended:

- How will you use your new knowledge in your classroom when you return for the 2020-2021 school year?
- What is one goal you wish to achieve based upon your learning at the conference?

- How might you share the learning you gained at the conference with other colleagues in your building?
- How do you see your new knowledge most impacting your students' learning this year?
- What remaining questions do you have after the conference?

Submitting Work & Instructor Contact Information

Submit assignments by **Friday August 28, 2020**

Please submit all completed work and session attendance to: <https://bit.ly/FlipTech2020>

Email Lindsay Stephenson lstephenson@dominicancaonline.com with any questions.

Accreditation & Types of Credits/Units

The Continuing Education and Professional Development division of The School of Liberal Arts and Education is responsible for the course listed in this syllabus. The credit offered is Graduate-Level, meaning that it is post-baccalaureate. It is primarily used for professional development or salary advancement and is transferable to degree programs only on the approval of the institution being petitioned. Graduate-Level Extension Semester Credits/Units are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology. *Participants are advised to obtain prior employer approval for use in salary advancement.