



Nourishing Responsible Digital Citizens

EDUO 9138 1 Semester Credit/Unit

Instructor – Joe Herz

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Welcome to EDUO 9138, Nourishing Responsible Digital Citizens. This course will explore digital citizenship not as a set of rules but as an organized principals-based path to turn individuals into productive and socially responsible lifetime digital citizens. There are two different texts you can select from to use for the course. The first choice is “*Digital Citizenship in Schools, 3rd Edition 2015* by Mike Ribble, where you will learn how to apply a framework for asking what students should be doing with respect to technology so they can become productive and responsible users of digital technologies. The second and recommended choice is *Digital Citizenship in Action* <https://www.amazon.com/Digital-Citizenship-Action-Empowering-Communities/dp/1564843939>

Digital Citizenship in Action takes a different approach to teaching students the value of being a positive member of online and offline communities. I would work with you on a chapter-by-chapter basis. There are six chapters. Each chapter consists of five sections. For each chapter you would prepare by using a variety of available tools, a brief summary, your views on the chapter’s objective, and discuss candidly how you could apply the objectives and activities to your classroom to help students be part of a community of responsible online learners. If *you would like to see the syllabus for Digital Citizenship in Action, let me know* jherz@dominicancaonline.com

Course Objectives:

1. In this course you will have opportunity to learn:
 - a. The nine elements of digital citizenship and how to incorporate them in the classroom
 - b. Professional development activities to instill citizenship concepts
 - c. Changes to the technology landscape, new tools and devices
 - d. Lesson plans, correlated to ISTE Standards, for teaching different aspects of digital citizenship

Submitting Assignments:

Assignment Formatting:

All written assignments must be in standard 12 point font, single spaced with no more than 1” margins. Cite your resources using APA in-text citations.

How to Submit Coursework:

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 2-5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade. Refer to the **Course Rubric** at the end of this document.

Introduction

Just exactly what is a good Digital Citizen? Before answering this question, a base for what makes good citizen must be established. There are numerous definitions for good citizenship. Most involve being aware of and involved in the greater interest and needs of people around us, both local and global. It more than just being nice, being moral and following laws although those are important pieces.

Students today have always had technology in their lives, so many teachers assume their students are competent tech users – more competent, in fact, than themselves. In reality, not all students are as tech savvy as teachers might assume, and not all teachers are as incompetent as they fear. Even when students are comfortable using technology, they may not be using it appropriately. Likewise, educators of all skill levels may not understand how to use technology effectively. Both students and teachers need to become members of a digital citizenry.

Assignments

Assignment 1: Good Citizens, Ethical and Moral Behaviors

Objective: Understanding the benefits of good citizens to society.

There are 3 parts to this assignment.

This assignment looks at defining good citizens and the necessity for society to embrace good citizenship. We hear too frequently of inappropriate technology use by students and adults. Are these occurrences related to inappropriate social behaviors? Are they carried out as innocent, mischievous behavior or are there deeper irresponsible and unethical behaviors involved?

Part A - Behaviors: Define in individual paragraphs terms a., b. and c.

- a. Good Citizenship
- c. Digital Ethics and Morals

Place your competed Assignment 1 document consisting of Parts A, B and C into the **Assignment 1 Dropbox.
Make sure to include your last name and assignment number in the document name.**

Assignment 2: Nine Elements of Digital Citizenship

Objective: Learning and Understanding the Nine Elements of Digital Citizenship

There is 1 part to this assignment.

Part A - The text details a framework of nine **Digital Citizenship Themes** that serve as the basis for appropriate technology use and form the foundation on which the digital society is based. They represent responsible behavior with regard to technology use. These elements can be incorporated into their classroom policies and will be used as part of Professional Development Activities and Foundation Lessons which are covered in the textbook, Also, educators can utilize the themes to introduce your student's parents to the concepts of digital citizenship.

1. Digital Access
3. Digital Communication

You would like Digital Citizenship curriculum to be taught at your school site. To help convince your school board of the need, **create a presentation** using PowerPoint, Presentation (Google Docs/Drive) or Prezi on the Nine Elements of Digital Citizenship. Submit the PowerPoint or Prezi project into the Assignment 2 Dropbox. If you prepare the presentation in Google Docs/Drive, share the project with the instructor - jherz@dominicancaonline.com

Assignment 3: Digital Citizenship Resources and Programs

Objective: Research and Report on Successful Digital Citizenship Programs

There is 1 part to this assignment.

Part A – Use the following resources to find common goals being used in programs designed to support Digital Citizenship. Create a 2-page paper on your discoveries by comparing content and goals in 1 PDF Download, 1 Radio Broadcast and 2 items from the Other Websites and Groups list.

Resources for Assignment 3:

PDF Downloads

[Digital Compass and Technology Driver's License Activities](#)

Radio Broadcasts:

[Internet of Unintended Consequences](#) with Tom Oder and Deb Gonzalez (October 15, 2015)

[Education Talk Radio](#) with Larry Jacobs (September 14, 2015)

Other Websites and Groups working on Digital Citizenship:

[DigiTeen Project](#) (Multinational group working on Digital Citizenship for Teenagers)

Lester B. Pearson School Board - [Digital Citizenship: Preparing Students for the Future](#)

Assignment 4: Professional Development Activities in Digital Citizenship

Objective: Selecting Appropriate Professional Development Activities to Support Digital Citizenship

There is 1 part to this assignment.

Part A - Chapter 4 describes 16 professional development activities in Digital Citizenship and the format in which to present them. **Select activities, one from EACH of the Digital Citizenship Themes** you would feel comfortable presenting to a group of your peers. Explain how each would support your school's population and the surrounding community.

Assignment 5: Teaching Digital Citizenship

Objective: How and what to teach about Digital Citizenship to students.

There is 1 part to this assignment.

Part A – Chapter 5 covers how to incorporate Digital Citizenship in the curriculum; Chapter 6 gives example of Foundation Lessons and their format and gives sixteen Guided Lesson examples broken into the 8 Digital Citizenship Themes.

Create

Assignment 6: Digital Citizenship Forum

Objective: To post your thoughts on the need for Digital Citizenship curriculum based on your observations of student online activities both academically and socially.

There is 1 part to complete.

Part A - Post a Reflective Summary equal to 1-page of a single-spaced word processing document regarding why you believe the subject of Digital Citizenship is rarely a topic covered in classrooms and if you think it necessary for the topic to become part of a school's obligation to its students and our society.

- Place your Reflection in the Assignment 5 Digital Citizenship Forum
- Respond to 1 other Peer posting in the Forum.

Course Assessment Rubric

Exemplary: Above and beyond acceptable performance: A to A-	Acceptable: Meets expectations: B+ to B-	Unacceptable: Needs considerable improvement: Resubmit Work
Assignments have been accurately completed according to directions and meet learning objectives. Any requested revisions were made.	Most assignments have been accurately completed according to directions and meet learning objectives. Any requested revisions were made.	Assignments have not been accurately completed according to directions and do not meet learning objectives. Requested revisions were not made. Work clearly exhibits a lack of time and effort. Directions were not followed.
All work is very well organized	Most work is generally well organized	Work shows little or no organization
Assignment content and projects are original.	Assignment content and projects are original.	Assignment content and projects may not be original.
Work is free of spelling and/or grammatical errors	Work has a few spelling and/or grammatical errors	Work has numerous spelling and/or grammatical errors