



Google Forms

EDUO 9119 2 Semester Credits/Units

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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview

Utilize Google Forms, a free Google App, to create rubrics, assignments, assessments, and more. Learn more than 50 creative uses of the applications! Use Google Forms to differentiate learning and automatically assess student progress.

Course Objectives:

The focus of this online course includes learning the specific skills necessary to create Google forms that differentiate learning and can be used in a Flipped / Blended Learning Environment. This course goes beyond learning the skills of creating a form.

In this course, participants will have opportunity:

- To gain an understanding of the many uses of Google Forms.
- To create and share basic forms
- To use Flubaroo to automatically grade results
- To create forms that differentiate
- To create self-paced lessons using forms
- To create templates to be automatically populated with form result

Course Relation to CCS or other Professional Standards

This course aligns to the ISTE Standards:

1. Facilitate and inspire student learning and creativity
 - A. Promote, support, and model creative and innovative thinking and inventiveness.
 - B. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in virtual environment.
2. Engage in professional growth and leadership
 - A. Participate in local and global learning communities to explore creative applications of technology to improve student learning.
 - B. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of the school and community.
3. Design and develop digital age learning experiences and assessments.
 - A. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.
 - B. Design and adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading assessment rubrics for written projects and for presentation projects are found in this document.

Course Assignments

Part I – Introduction to Google Forms

This first part of the course will entail learning the fundamentals of Google Forms. Participants will learn how to create and share a form. Then, they will set up the automatic grading using Flubaroo and analyze the results.

Part II: Creating Extreme that Engage Learning

The second part of this course takes the basic technology skills and puts them to good use! Many, many examples of forms will be given. Participants will create forms to use in the flipped / blended classroom, to use as a differentiation tool, and more. Part II is about learning how to USE the skills help the teacher in a student-centered environment.

EDUO 9119 Grading Rubric

| EXCELLENT Meets or Exceeds Course Objectives: A to A- | ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B- | NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below |
|---|--|---|
| All work is very well organized. | Most work is generally well organized. | Work shows little or no organization. |
| Answers are well thought out and demonstrates reflection on the material. | Answers are complete and demonstrate some reflection on the material. | Answers are brief and do not demonstrate any reflection on the material. |
| Assignment use specific examples or references from multiple sources. | Assignment use specific examples or references from just a few sources. | Assignment do not use specific examples or references from the readings. |
| All assignment are completed using complete sentences. | The majority of the assignments are completed using complete sentences. | Assignments are not completed in complete sentences. |
| Work is free of spelling and/or grammatical errors. | Work has few spelling and/or grammatical errors. | Work has numerous spelling and/or grammatical errors. |

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>