Google Forms

EDUO 9119 (2 semester units)

Syllabus

Instructor - Lisa Johnson-Bowers *MA, Google Certified Teacher*
ljb@dominicancaonline.com

Course Description

Differentiate with Google Forms! Google forms are by far the best feature of the Google Apps for Education Suite (FREE). Participants in this class will learn a minimum of 50 creative uses of Google Forms. Starting with the basics of creating and sharing a Google Form, participants will learn how to create CFA's, rubrics, differentiated lessons and more! Stress will be placed upon the use of a Google Form to differentiate learning.

** This course goes beyond learning the skill of creating a basic Google Form and helps the participant to learn how to use forms effectively inside the classroom.

Course Focus & Assignments

The focus of this online course includes learning the specific skills necessary to create Google forms that differentiate learning and can be used in a Flipped / Blended Learning Environment. This course goes beyond learning the skills of creating a form. As with the EDUO 9117 - Creating a Google Site and EDUO 9118 - Teaching with Google Docs & Google Drives classes, this course focuses on **using** the technology to create engaged lessons and student centered learning.

By the end of the course participants will:

Part I : Introduction to Google Forms

1. Create and Share a Basic Google Form
2. Mastering the types of questions available in forms
3. Analyzing and share the results of a form in chart & spreadsheet format
4. Automatic Grade the Results using Flubaroo
5. Write a reflective document regarding the uses of Google Forms in Schools.

Part II : Creating Forms that Engage Learning

1. Create forms that differentiate
2. Create forms as self-paced lessons
3. Create a form to use as a rubric
3. Create forms for lab experiments or projects
4. Embedding forms into Google Docs and Google Sites
5. Write a reflective document regarding the importance of Google Forms in Flipped/Blended Learning Classrooms

** Participants will work collaboratively with the instructor on all assignments towards meeting course goals.

Grading and Evaluation

Assignment goals are detailed within the course document. Participants in this course are encouraged to communicate with the instruction by email if difficulties with the course arise.

Assignments will be submitted to the instructor as each is completed. The instructor will respond directly to the participant regarding the merits of their completed assignment and will, if necessary, suggest revisions to the work submitted and/or give additional ideas.

Participants will be graded on the submission of reflection papers, and completion of assignments/activities. A detailed chart is available as a checklist. A rubric will be used to evaluate and guide the quality of the work completed.

Course Completion Timeline

Participants will have 9 months from the time of registration to complete this course.

Resources Needed

- Reliable access to a computer with an Internet Connection.
- A Google account
- Textbook: NO TEXT IS REQUIRED FOR THIS COURSE. All instructions will be provided in the course materials.