



Creating a Google Site

EDUO 9117 (2 semester units)

Syllabus

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Course Description

Teachers are becoming tech savvy and wanting to venture into the online world. A FREE Google Site is the perfect solution. Participants will learn how to create their own Google site and get it ready for student interaction. Learn how to differentiate your class with the help of a Google Site! Google Sites is a powerful but easy to use tool to create great websites.

In this course participants will learn the basics of setting up your classroom on a FREE Google site. We will cover the basics of the site setup including the welcome page, inserting an interactive calendar, announcements, and more. Then, you will learn how to take your basic site and ramp it up to a blended learning / flipped classroom site that helps to differentiate learning.

**** This course goes beyond learning the skill of building a site and teaches the participant how to use the site to effectively engage learning.***

Course Focus & Assignments

The focus of this course includes learning specific skills necessary to build a 24/7 classroom environment that helps to add technology to the curriculum and objectives to enable participants create a blended learning environment and use the site to engage student learning.

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By the end of the course participants will:

Part I : Create a Google Site and tailor the 'look and feel' to their school situation.

1. Set the Theme
- 2 Create pages and organize the navigation
- 3 Create a Calendar and link assignments and activities.
- 4 Create announcements & blogs.
- 5 Embed Videos, Simulations, Flash cards
- 6 Write a reflective document about the of Google Sites in Schools.

Part II : Engaging the Learner with a Google Site

- 1 Design ONE lesson to help the student build knowledge at home via the Google Site.
- 2 Design ONE page of the Google site that help support the parents.
- 3 Write a reflective document regarding blended learning & the use of Google Sites to engage learning.

* Participants will work collaboratively with the instructor on all assignments towards meeting course goals.

GRADING AND EVALUATION

Assignment goals are detailed within the course document. Participants in this course are encouraged to communicate with the instructor by email if difficulties with course arise.

Assignments will be submitted to the instructor as each is completed. The instructor will respond directly to the participant regarding the merits of their completed assignment and will if necessary will suggest revisions to the work submitted and /or give additional ideas.

Participants will be scored on the submission of reflection papers, and completion of assignments/activities. A detailed chart is available as a checklist. A rubric will be used to evaluate and guide the quality of the work completed.

Course Completion Timeline

Participants will have 9 months from the time of registration to complete this course.

Resources Needed

- Reliable access to a computer with an Internet Connection.
- A Google account.
- Textbook: NO TEXT IS REQUIRED FOR THIS COURSE. All instructions will be provided.

