



## **Digital Publishing Tools for the Common Core**

### **EDUO 9116**

(30 hours - 2 Semester credits/units)

**Instructor:** Joe Herz [jherz@dominicancaonline.com](mailto:jherz@dominicancaonline.com)

#### **Course Description:**

One of the major components of the Common Core standards is the use of technology. Anchor standard 6 for Writing is: Use technology, including the Internet, to produce and publish writing and to interact with others. In this course you will learn to use digital publishing tools that align to this standard. An emphasis will be placed on incorporating non-fiction text, and collaboration into classroom activities that culminate in digital products. Content in this course can be applied with one teacher computer, or with multiple student devices. This course is applicable to teachers of all grade levels and subject areas.

#### **Course Objectives:**

1. Knowledge of Anchor standard 6 for Writing: Use technology, including the Internet, to produce and publish writing and to interact with others.
2. Knowledge of how to use four digital publishing tools.
3. The ability to plan lessons that incorporate non-fiction text, collaboration, and technology.

## Grading Rubric

Exceeds Expectations Exemplary: A+ to A-	Meets Standards B+ to B-	Unacceptable: resubmit
<ul style="list-style-type: none"> <li>● Website Table turned in with all</li> </ul>	<ul style="list-style-type: none"> <li>● Website Table turned in with all</li> </ul>	<ul style="list-style-type: none"> <li>● Website Table turned in with blank</li> </ul>
<p>fields thoroughly filled out.</p> <ul style="list-style-type: none"> <li>● Prepared lessons are aligned with the proper grade level common core standards.</li> <li>● Prepared lessons include a clear connection to all of the following components: technology, student collaboration, and a non-fiction resource.</li> <li>● Digital products show a clear and direct tie to Writing Anchor Standard 6.</li> </ul>	<p>fields complete.</p> <ul style="list-style-type: none"> <li>● Prepared lessons are somewhat aligned with the proper grade level common core standards.</li> <li>● Prepared lessons include all of the following components: technology, student collaboration, and a non-fiction resource.</li> <li>● Digital products show alignment with Writing Anchor Standard 6.</li> </ul>	<p>or incomplete fields.</p> <ul style="list-style-type: none"> <li>● Prepared lessons are not aligned to the proper grade level standards.</li> <li>● Prepared lessons are lacking in one or more of the following areas: technology, student collaboration, and a non-fiction resource.</li> <li>● Digital products do not show a direct tie to Writing Anchor Standard 6.</li> </ul>

## Materials:

See files attached to each section

## Course Directions:

There will be one or two products to turn in for each section of this course- 10 total. Please submit all of these at once in the [Completed Assignments Dropbox](#). Alternatively, you can email me your assignments at [shoyt@dominicancaonline.com](mailto:shoyt@dominicancaonline.com). Make sure your name, e-mail address, and course number are placed clearly at the top of each document submitted. For each digital tool, the easiest way for me to view your work is to include the link in a document, either within the lesson plan, or in a separate document. If you need to e-mail me your completed product from the website itself, make sure it is easily identifiable as yours.

If you have any questions along the way, please don't hesitate to e-mail me.

## Section 1: Exploration of Resources:

Become familiar with resources used to support lesson creation.

1. Locate a copy of the Common Core State Standards to use as a reference when lesson planning in sections 2-5 (found on your State Office of Education website, or at [www.corestandards.org](http://www.corestandards.org)).
2. Read the standards progression document for Writing Anchor Standard 6 to become familiar with exactly what the focus of this class is. Make note of how the standard changes from grade to grade, especially in the grades before and after the one you teach.
3. Become familiar with the **Lesson Plan Template**, which you will use in the following sections in this class. Choose the template that best suits your teaching position. You don't need to use them both. (If you teach something other than ELA or Math, use the ELA template and tweak it to suit your needs). Be sure to include the specific **Common Core Standards** that are addressed, as well as the **digital tool** you are focusing on. The lesson plan also needs to include a **non-fiction resource** and evidence of **student collaboration**.
4. Use the website list to explore non-fiction resources.
5. Fill out the Website Table provided based on the website list – **Turn this in at the end of the course.**

All resources are located on Moodle in a Folder titled **Resources for Section 1**.

## Section 2: Digital Publishing Tool and Lesson - Popplet (6 hours)

Sign up for an account at popplet.com. Learn how to create a Popplet by following the steps on the **Directions for Popplet** document. Then, use popplet.com as a component of a lesson plan that involves non-fiction text and student collaboration. **Product:** Lesson Plan and sample Popplet. **Turn these in.**

**Resources:** Directions for Popplet document and lesson plan template from Section 1.

Example Popplet: <http://popplet.com/app/#/936171>

### Ideas for Lessons:

- Conduct a short research report and have the product be a Popplet.
- Use a Popplet to sort photos of shapes
- Use a Popplet like a flow chart to explain a step by step process

### Section 3: Digital Publishing Tool and Lesson- Glog

Sign up for an account at [edu.glogster.com](http://edu.glogster.com). Learn how to create a Glog by following the steps on the **Directions for Glogster** document. Then, use [edu.glogster.com](http://edu.glogster.com) as a component of a lesson plan that involves non-fiction text and student collaboration.

**Product:** Lesson Plan and sample Glog. **Turn these in.**

**Resources:** Directions for Glogster document and lesson plan template from Section 1.

#### **Ideas for Lessons:**

- Conduct a short, class research report and have the product be a Glog.
- Use a Glog to teach a lesson from
- Create a Glog advertising a movie or book

Example Glog: [Snow animals](#)

### Section 4: Digital Publishing Tool and Lesson- Word Cloud

Learn how to create a Word Cloud by following the steps on the **Directions for Word Cloud** document. Then, use the Word Cloud as a component of a lesson plan that involves non-fiction text and student collaboration.

**Product:** Lesson Plan and sample Word Cloud. **Turn these in.**

**Resources:** Directions for Word Cloud document and lesson plan template from Section 1. **Ideas for Lessons:**

(See ideas on **Directions for Word Cloud page**)

### Section 5: Digital Publishing Tool and Lesson- Animoto

Sign up for an account at [animoto.com](http://animoto.com). Learn how to create an Animoto video by following the steps on the **Directions for Animoto** document. Then, use [animoto.com](http://animoto.com) as a component of a lesson plan that involves non-fiction text and student collaboration.

**Product:** Lesson Plan and Animoto Video. **Turn these in.**

**Resources:** Directions for Animoto document and lesson plan template from Section 1.

#### **Ideas for Lessons:**

- Explain a step by step science process or math problem
- Use the video as an intro to a lesson to peak interest
- Share class projects with a video
- Have students show what they know about a book they read using pictures of their own illustrations of different parts of the book

Example Animoto: <https://www.youtube.com/watch?v=1PWKtQV29DI>

### **Section 6: Putting it all Together**

Create a Symbaloo of Internet resources you used for this class that you can share with your colleagues. Include your non-fiction sources and digital publishing tools. If you would like to use another format to share your links, like a PowerPoint or Prezi, that is fine too. The purpose of this part is for you to make a collection of tools that support Anchor Standard for Writing (6) and share it with your peers.

**Product:** Symbaloo (or other). **Turn this in.**

**Example Symbaloo:** <http://edu.symbaloo.com/mix/digitalpublishingcourse>

**Resource:** Symbaloo directions document.

**NOTE:** E-mail me at any time along the way when you have questions. I am happy to help you figure out all the details. [shoyt@dominicancaonline.com](mailto:shoyt@dominicancaonline.com)

### **Instructions for Submitting Assignments**

When you have completed all of your assignments, place all coursework at once in the **Completed Assignments Dropbox** on Moodle. Alternatively, you can e-mail your assignments. Please don't submit anything until the end so that everything is turned in at once.

You have 9 months to complete all of your work for this course. If you have any questions, please e-mail your instructor.