



Twitter for Educators

EDUO 9109 2 Semester Credits/Units \$235

Twitter --- it's not just for "where you went to lunch" anymore! The use of twitter has revolutionized the media world, and is being used in education for communication, research, news and real-time updates. Twitter for Educators will focus on building a twitter page, developing a professional learning community, and learning how to use twitter in the classroom. Come become a master of the Twittersverse!

In this online course, participants will learn what teachers around the country are doing to collaborate with each other across the countries. Teachers will create their own twitter accounts and learn how to send & receive messages. Teachers will then create their own personalized professional learning communities to collaborate within their own niche.

LEARNING OBJECTIVES

The focus of this course includes learning specific skills to add technology to the curriculum and additional Professional Development objectives for the participant.

Creating a Twitter Account & Creating a Following

- 1 Create a presence on the Internet for the teacher to use as a collaboration tool.
- 2 Create a professional learning community with Twitter.
- 3 Create a celly account to use with students as a method to use technology to teach.

Learning the current pedagogy of Twitter

- 1 Analyze the various uses of Twitter in the classroom.
- 2 Design a plan to help colleagues incorporate the use of twitter as an educational tool and a collaborative tool.

GRADING AND EVALUATION

Participants will be graded on the submission of reflection papers, and completion of assignments/activities. A detailed chart is available as a checklist. A rubric will be used to evaluate and guide the quality of the work completed. Graduate Credit requires a final grade minimum of 80% .



Course Syllabus

Part I – The History of Twitter

Part I of Twitter for Educators will be an introduction to Twitter. Participants will read about the development of Twitter and the use of Twitter for Educators.

- #1. Read the document : What is Twitter.
- #2. Read the document: Twitter for Educators
- #3. Post a Reflection Paper – The Pros & Cons of Technology in Education

Part II – Creating a Twitter Account

Each participant will create a Twitter Account. They will then send the instructor a message. Additionally, the twitter page will be personalized.

- #1. Watch the video “How to Create a Twitter Account”.
 - #2. Watch the video “How to Send and Receive Messages”. #3.
- Assignment : Send a message to the instructor.
- #4. Watch the video “Personalizing your Twitter Page”
 - #5. Assignment: Personalize your Twitter Page. Send the instructor a message when completed.

Part III: Creating a Following

Each participant will read and reflect about using Twitter for professional collaboration. Then, the participant will decide on at least one area to focus the collaboration and search for followers.

- #1. Read the Article “Collaborating with Twitter”.
- #2. Read the article “Searching for Tweets to follow”
- #3. Post a reflection: Collaborative Groups
- #4. Search and follow at least 30 people in your Collaborative Interest Group



Part IV: Collecting Treasures from Tweets

Once you've found a few amazing people to follow, how do you keep track of the treasures? Participants will learn about Evernote and Onenote as collection tools.

- #1. Read the article on "Collecting treasures from Tweets".
 - #2. Read the article on Evernote vs Onenote.
 - #3. Watch the video on setting up Evernote and Onenote.
 - #4. Assignment: Set up either an Evernote account or a Onenote account.
 - #5. Assignment: Clip a note from a tweet and share it with the instructor. #6.
- Post a reflection: Organizing digital information

Part V : Using Twitter to Teach

Twitter is used by many teachers to add a technology twist to their lessons. Participants will learn how to use Twitter as a tool. Celly, an anonymous version of Twitter will be introduced.

- #1. Read the article "Twitter as a teaching tool"
- #2. Assignment: Post a Tweet to your followers about Teaching with Twitter.
- #3. Assignment: Post a reflection that summarizes your thoughts about teaching with twitter and a summary of the responses from your twitter account.
- #4. Read the article "Safety and The Internet: Student Concerns"
- #5. Watch the video "Celly as an alternative"
- #6. Post a reflection – "How you will use Twitter to teach"
- #7. Summary Reflection – How you could design Professional Collaboration using Twitter as a tool