

## **Edmodo: It's Facebook for Education**

EDUO 9100 1 Semester Credit/Unit

Instructor – Joe Herz

[jherz@dominicanonline.com](mailto:jherz@dominicanonline.com)

### **Public Syllabus**

*Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.*

#### **Course Description**

Do you love Facebook? Even if you don't probably some or all of your students do. Do you want to harness the power of social media in your classroom in a safe and secure way? Do you want to see how student engagement can sky rocket by using a really simple to use interface? Take this course. Edmodo is a secure, social learning platform for teachers, students, schools and districts. It provides a safe and easy way for your class to connect and collaborate, share content and access homework, grades and school notices. Come harness the power of social media to customize the classroom for each and every learner.

**Materials:** Computer and Internet access

#### **Professional Standards met from the ISTE NETS-T:**

Design and Develop Digital Age Learning Experiences and Assessments  
Model Digital Age Work and Learning

**Instructional strategies:** This course will be taught online using interactive presentations on the various topics covered by the class. Video tutorials and how to screen casts specifically designed for this course will be included in the presentations. The presentations will also include links to help guides, web sites with articles, resources and examples to help teachers understand how to integrate the tools. Assignments will allow the participants to practice what they have been shown in the tutorials.

#### **Grading Requirements:**

Participation	50% - assignments
Unit plan	50%

#### **Schedule of Activities and Assignments:**

Participants will need to create a group for this class and invite me to join so I may see all the posts and activities like a student would. This will allow me to evaluate the teacher's use of Edmodo and see if there are any issues.

**Assignments** (with course point values: This course is an online course so all activities are completed asynchronously outside of the classroom environment. All students will be creating and Edmodo account and the class will be taught through the Edmodo Portal.

### **Session 1: Setting up and Groups**

1. Overview- What is Edmodo
2. Sign Up
  - Teacher
  - Student
3. Settings and notifications
4. Parent accounts
5. Groups
  - Creating a group
  - Managing a group
  - Co-teaching
6. **Assignment**
  - Set up text or email notifications (5 pts)
  - Create a Group and invite the instructor to join (5 pts)
  - Manage the ...
  - Create a resource ...

### **Session 2 Posts and the library**

1. Send and reply to posts
2. Manage posts
3. Library
4. Folder
5. Calendar
6. **Assignment**
  - Post a note with a document attached (5 pts)
  - Post an alert with a link to a website attached (5 pts)
  - Create a resource folder for the group and share it with the group (5 pts)
  - Upload a ...
  - Post 2 ...

### **Session 3 Assignments and quizzes**

1. Grade book
2. Post and grade assignments
3. Creating a quiz
4. Grading a quiz
5. Polls
6. **Assignment**
  - Upload an assignment and add it to the grade book (5 pts)
  - Create a ...

#### **Session 4: Profile Communities and Connections**

1. Teacher profile
2. Student profile
3. Student badges
4. Join communities
5. Research info from communities
6. Classroom applications
7. **Assignment**
  - Find 2 Edmodo communities to join and post a question you want answered
  - Write a ...

#### **Final Project: Online Edmodo Unit - 50 Points**

Once the participant completes the schedule of activities they are required to integrate the use of Edmodo into a unit they teach or would teach. The following items must be part of the unit plan and posted to the group they created in Edmodo

- assignments
- posts with attachments to links and document for students to respond and discuss
- at least one poll
- at least one quiz quizzes
- badges (created these are not posted)

Write up and submit a complete description of the unit including:

- Objectives
- Schedule of activities
- assignments
- quizzes
- polls
- badges
- links
- assessments
- document any other resources needed

## Unit Plan Rubric for Edmodo Project

Unit Plan	Exceeds Expectations 45-50 points A	Meets Expectations 40-44 points B	Below Expectations 35-39 C or Revise
<b>Objectives</b>	All of “meets expectations” and:  Objectives are all measurable and include higher order (ex: Bloom’s taxonomy) expectations. Outcomes are clearly stated and highly worthwhile.	Unit objectives relate clearly to the unit topic, grade, and skills and processes. Are student-centered and focused on learning outcomes, not activities. Some higher order thinking expectations are present. Objectives are measurable.	Unit objectives are vague and would be difficult to assess. Focused on activities rather than student learning.
<b>Activities</b>	All of “meets expectations” and:  Activities are extremely well developed, engaging and creative. Teaching strategies employed demonstrate understanding of the effectiveness in teaching various aspects of the chosen topic	Would achieve unit objectives and unit goals. Clearly described. Varied and stimulating. Used a variety of teaching strategies such as: constructivism, cooperative learning etc include various student activities intended to engage students in a thoughtful and critical manner.	It is questionable whether activities would help students attain unit objectives or goals. Little to no variation in student activities or teaching approaches. Student activities require little or no higher level thinking or processing of information. (i.e., promote higher levels of Bloom’s Taxonomy).
<b>Resources</b>	All of “meets expectations” and: Innovative use of resources.	Students encounter a <b>variety</b> of resources. Appropriate to activities and objectives	Little attempt to use a variety of resources throughout unit.
<b>Integration of Edmodo</b>	Integration of the different components of Edmodo into the content and instructional strategies fit together strongly within the instructional plan and encourage communication among the students.	Integration of the different components of Edmodo into the content and instructional strategies fit strongly within the instructional plan.	Integration of the different components of Edmodo into the content and instructional strategies fit together somewhat within the instructional plan.
<b>Assessment and Evaluation</b>	The evaluation strategies are appropriate to the objective and content. Students create products that demonstrate original thinking and creativity. Students create products that clearly meet objectives.	The evaluation strategies are appropriate to the objective and content. Students allowed to make some assignment choices. Students create products that meet objectives.	The evaluation strategies do not appropriately measure the objectives and content.