



## Reflective Reading

EDUO 9000 One semester credit

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Reading books reflectively is important for both students and their teachers. While as teachers we are constantly looking for ways to motivate our students into becoming lifelong readers, we often neglect nurturing that process in ourselves. This course can help you make a commitment to dedicate some of your precious time to focused professional reading. The booklists offer a wide variety of current non-fiction covering not only best practice curriculum guides but books on current educational thought, Common Core techniques, athletic endeavors, content area information, special education, psychology, classroom management, inspiration and other compelling subjects of interest and assistance to teachers.

This 15 hour course is presented to encourage educators to carve out quality time for their own professional reading and to share that reading experience with the instructor and fellow teachers. Additional sections of the course will be numbered as follows. 1<sup>st</sup> Section EDUO 9000, 2<sup>nd</sup> Section EDUO 9002, 3<sup>rd</sup> Section EDUO 9003.....

### Steps to Completion #1-7

#### 1. CHOOSE A BOOK and locate your Grader's Reflective Reading Area

Choose a book from the Reflective Reading Booklist and find the grader's name by looking in the '**Find Your Grader by Book**' file in the **RESOURCES** section or by scrolling through the course until you locate the book name within a **Grader's Area**.

#### 2. FORUM POST – Online Assignment #1

Click on your **Grader's Reflective Reading Forum** (found below the booklist in the **Grader's Reflective Reading Area**.) Click reply to the Grader's welcome and **Create** an introductory post which includes:

- your grade/subject level
- your teaching situation—urban, rural, suburban...etc
- the name of the book you've chosen,
- your reason for selecting this book
- what you hope to glean from it.
- anything else you would like to say

#### 3. READ THE BOOK in a focused & deliberate manner

**4. FORUM POST – Online Assignment #2 Click on your Grader’s Reflective Reading Forum**

Click on “Start a new discussion topic.” Use your book’s title as the topic. In this post, tell your classmates and grader a little about your book and your experience in reading it.

**5. FORUM POST – Online Assignment #3 Click on your Grader’s Reflective Reading Forum**

Check to see if someone else has started a Discussion Topic on your book. If so, you can choose to (click on) reply to that post and perhaps have a discussion with that person. Or you may respond to someone who has read a different book. Your response should be thoughtful and show that you have read and understood the comments of your classmate.

The online assignments may be completed at any time before submitting your written coursework. Although these three online assignments are the only **required** posts, we encourage you to engage often in forum conversations.

**Written Assignments – Submit in DropBox after all assignments are completed**

**6. WRITTEN ASSIGNMENT -Specific Questions - Written Assignment #1** – Create offline in a document that can be uploaded to your **Grader’s DropBox for Completed Coursework**

Complete the **Specific Questions** for your book that are available in your Grader's area. Some of the graders will be emailing your **Questions** while most have them already listed in the linked **Specific Questions** file. If you do not see a file, request your Specific Questions from your grader by email or by posting in the Forum.

**7. WRITTEN ASSIGNMENT - Reflective Review - Written Assignment #2** – Create offline in a document that can be uploaded to your **Grader’s DropBox for Completed Coursework.**

In three to five (double spaced 12 pt) pages write a **Reflective Review** of the book, covering your overall impression of the way the book is written, your opinions of the ideas presented, and your thoughts of how you would make use of them in your classroom and/or life. Be specific.

\*Please note that if your writing includes any content copied from other sources, it must be cited.

Unless instructed otherwise by **your grader**, wait until you have finished **all** of the assignments before submitting your Word or PDF/RDF file(s) containing your two written assignments in your **Grader's DropBox**. It can be found in your **Grader’s Reflective Reading Area**. For efficiency and safekeeping of your coursework, we suggest you combine both assignments into one document for submission.

The guide ‘**How to Upload your Coursework to your Grader's DropBox**’ is available in the **RESOURCES** section of the online course.

**Assessment will be made by using the following Rubric:**

Grade A+ to A-	Grade B+ to B-	Unsatisfactory Response
<ul style="list-style-type: none"> <li>- The Reflective Review and Specific questions assignments include enough detail to demonstrate to the grader that the complete book has been thoughtfully read and considered.</li> <li>- The Reflective Review is thoughtful and is supported by specific details from the book as well as reflective personal opinion.</li> <li>- Uses material from the book as support for all opinions expressed</li> <li>- All written assignments show careful editing of punctuation, grammar, and spelling</li> <li>- At least three focused and thoughtful comments are posted on the Forum.</li> </ul>	<ul style="list-style-type: none"> <li>- The Reflective Review and Specific questions assignments include enough detail to demonstrate to the grader that the complete book has been thoughtfully read and considered.</li> <li>- Reflective Review shows weak support with non-existent or inappropriate opinions cited.</li> <li>- Minor mechanical errors exist but do not seriously distract from the meaning</li> <li>- Required online comments are posted but are not focused and reflective.</li> </ul>	<ul style="list-style-type: none"> <li>- Coursework does not meet the above standards</li> <li>- Shows lack of supporting material</li> <li>- Shows little organization and has poor punctuation, spelling and usage.</li> <li>- No online posts are made or are made but are perfunctory.</li> <li>- At grader’s discretion, may be resubmitted for a passing grade</li> </ul> <p>Submitted coursework should be at a graduate level. Use of unoriginal content that is not cited will result in a Failed course.</p>

**Transcripts**

One complimentary transcript is automatically earned. Transcripts will be processed within 30 days of instructor grade submission. Students will receive an Official Transcript via U.S. Mail.

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The School of Education and Counseling Psychology's Continuing Education and Professional Development Division is responsible for all extension courses. The credit offered is **graduate level extension**, meaning that it is post-baccalaureate. It is primarily utilized for professional growth or salary advancement. It is transferable to degree programs only on the approval of the institution being petitioned. **Graduate Level Extension Semester Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.

**Participants are advised to obtain prior employer approval for use in salary advancement.**