



## **EDUO 8018 - NSTA National Conference**

**Georgia World Congress Center, Atlanta**

**March 15-18, 2018**

### **Credit Options Available:**

1 Graduate-Level Credit - \$95 / 2 Graduate-Level Credits - \$190

### **Registration Instructions:**

Register within 3 weeks of the Conference ending date.

Submit assignments by April 30, 2018

Choose the number of credits and register online at [DominicanCAonline.com](http://DominicanCAonline.com). Click on the "Conferences & Workshops" link at the top and scroll down to the NSTA National Conference - Atlanta.

### **Requirements:**

#### **Assignments for 1 Graduate-Level Credit:**

- A. Make a copy of your certificate attendance or a pic of your badge.
- B. Attend a minimum of 8 hours of conference sessions. This usually means 8 one-hour sessions or equivalent hours of longer workshops.
- C. Write a brief summary of each session/workshop attended. Summarize the session in 150-250 words. Cover the following topics:
  - What can I apply to my teaching?
  - What were the strengths?
  - What would have made this session/workshop more valuable to me?
  - Include the email address of at least one of the presenters

**Assignments for 2 Graduate-Level Credits: (In addition to requirements above)**

- A. Attendance at 5 additional hours of conference sessions. (Write-up each session as above)
- B. Attend at least 1 keynote session. Write a 2 page reflection on the implications of the presentation for education focusing on your school community in particular.
- C. Attend at least 2 vendor mini classes on the exhibit floor. Write one page describing the potential implication for your classroom.

And either D (Vendors) or E (Share your Experience)

D. Visit 10 vendor booths – Attach a photo and critique the products you examine by responding to the following for each booth: Why did you select the vendor? Describe a product that interested you. Include the name/email of the representative with whom you talked. If you had the resources, would you buy their product? Why or why not?

E. Share your conference experience! Introduce the ideas from the conference to either

- Your Classroom Curriculum
- A Faculty Presentation
- Training of Staff
- Department Sharing
- PTA Presentation
- Other

Write up or design a presentation that you can use to share your conference ideas this group of people.

**Submitting Work:**

Submit assignments April 30, 2018.

Send your documents as attachments with a message to the following email address:

[Lisa@DominicanCAonline.com](mailto:Lisa@DominicanCAonline.com)

\* Title your message with your last name and the course number.

## Accreditation & Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The School of Education and Counseling Psychology's Continuing Education and Professional Development Division is responsible for all extension courses. The credit offered is **graduate-level**, meaning that it is post-baccalaureate. It is primarily utilized for professional growth or salary advancement. It is transferable to degree programs only on the approval of the institution being petitioned. **Graduate-Level Semester Units or Credits** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.

## Questions?

If you have any questions please call:

### **Lisa Johnson-Bowers**

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