



Write to Learn

EDUO 9212 One Unit, 15 hours

Instructor – Ryan Pickett

Welcome to **EDUO 9212 Write to Learn**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a six course series entitled **CORE STRATEGIES**. The other five courses in the series are:

- **EDUO 9208 Reading for Meaning**
- **EDUO 9209 Compare & Contrast**
- **EDUO 9210 Inductive Learning**
- **EDUO 9211 Circle of Knowledge**
- **EDUO 9213 Vocabulary CODE**

This series is designed to help teachers learn strategies that will significantly improve their ability to teach the Common Core State Standards. The content learned in the class, Write to Learn, will afford you the skills necessary to implement the writing tool Write to Learn. This strategy will improve students' thinking, deepen their comprehension of content, and help teachers with formative assessments. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university.

All six courses in the Core Strategies series require one book entitled The Core Six: Essential Strategies for Achieving Excellence with the Common Core by Harvey Silver, Thomas Dewing, & Matthew Perini. This book is available for purchase at www.Amazon.com.

Course Objectives

After completing the course Reading for Meaning, you will demonstrate or indicate:

1. Knowledge of the strategy Write to Learn
2. Knowledge of how Write to Learn can help students meet the new standards

3. The ability to plan lessons or activities that utilize the strategy Write to Learn

Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

ASSIGNMENTS

After reading the Forward, Introducing the Core Six, Chapter 5, and the Conclusion in the book The Core Six: Essential Strategies for Achieving Excellence with the Common Core, (1 hour) complete assignments 1-5. Place each assignment **1-5** on a separate page, clearly labeled with assignment number and name.

1. Common Core State Standards

Review the Common Core State Standards at www.corestandards.org. Now that you have completed the required reading and reviewed the standards on the above website, choose 3 specific standards that you will be responsible for teaching to your students that you feel are perfect for using the strategy Write to Learn. Explain why using this strategy will be effective for each of these standards.

2. Blog

Pretend that you are the author of a popular educational blog and your specialty is implementing the common core state standards. Your fans are asking you about using the strategy, Write to Learn. Your task is to answer your fans with a new entry in your blog that explains how to implement this strategy while keeping your students engaged and inspired. In your blog, be sure to include how you will do each of the following while implementing the strategy, Write to Learn:

- Capture Student's Interest
- Explain the strategy's purpose and student's role in the strategy

- Teach the thinking embedded in the strategy
- Use discussion and questioning techniques to extend student thinking
- Ask students to synthesize and transfer their learning
- Leave Time for reflection

3. **In-Service**

During an evaluation, your principal observes you teaching a lesson using the strategy Write to Learn. Your principal is so impressed with your lesson that he/she asks you to do a twenty-minute in-service on Write to Learn. You are to present your in-service to either your grade level team or your department (i.e. science, math etc...). Prepare as if you are actually going to do this in-service. Attach the handouts or Power Point presentations you made. Describe what you will say to your colleagues and tell about any activities that you will have them participate in. In your presentation, be sure to not only include how to implement the strategy, but the research behind it as well as the reasons to utilize it.

4. **Lesson Plans**

Create and attach a lesson that utilizes the strategy Write to Learn. This lesson should be tied to at least one of the Common Core State Standards that you choose in the first assignment. Be sure to indicate if your lesson will include provisional, readable, and/or polished writing. In your lesson, you should also state which writing tools will be utilized and indicate why you choose them.

5. **Achievement**

Review everything that you have learned while reading the book, The Core Six: Essential Strategies for Achieving Excellence with the Common Core, and completing the above assignments. After your review, describe how utilizing what you learned in this class will help your students achieve success with the Common Core State Standards.

Submit Coursework

Course assignments should be carefully numbered in one or more Word files that may be web-posted to the **Assignments Drop Box** at the top of this page or emailed to your instructor, Ryan Pickett at rpickett@dominicancaonline.com.

Please submit assignments all at once.

Label coursework carefully with your name, address, email and phone number as well as the name and number of the course.

If you choose to email the completed assignments, put your name and the course number in the subject line.